



The University of North Carolina at Chapel Hill  
*Chartered in 1789*



UNC  
GLOBAL







Victoria Bouloubasis, a master's student in folklore, took this photo of Silvia, who taught her how to prepare fresh tortillas in her kitchen in the village of Santiaguito Ixtaltepec in Oaxaca, Mexico.

A leading global public research university





DAN SEARS

At the heart of campus stands the Old Well, the visual symbol of the University of North Carolina at Chapel Hill.



MELANIE BUSBEE

The Eshelman School of Pharmacy's research programs are housed in the state-of-the-art Marsico Hall.

## Contents

### ABOUT THE FRONT COVER

This grandmother no longer rides out every day, but she guards the family's largest horse herd from this vantage point with a few tools. Through her binoculars she noticed a foal that had been attacked by a wolf. She charged a cell phone from her solar panel and called her children to round up the horses. When they separated the injured baby, grandmother treated it with American-made antibacterial spray.

Photo taken by Eli Hornstein '14 during his fieldwork in Mongolia studying ancient Mongolian and conservation. Hornstein was a linguistics and biology major, Robertson Scholar, Fulbright Fellow, Foreign Language and Area Studies fellowship recipient, and the winner of the 2014-15 Carolina Global Photography Competition.

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## Chancellor's Welcome

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Carol L. Folt

Dear Friends:

Since our establishment as the first public university in the United States in 1789, the University of North Carolina at Chapel Hill has earned a reputation as a leading global public research university. Carolina consistently ranks among the nation and the world's best in academic quality, research, access, diversity, engagement, and global presence.

We enroll more than 29,000 students representing all 100 North Carolina counties, the 50 states, and more than 100 countries. On campus and around the world, our students learn about global issues, cultivate an awareness and respect for cultures different than their own, and prepare to work in a globalized economy. In short, Carolina students develop the skills and knowledge to be better citizens of the world.

These students learn from nearly 3,700 full-time faculty members, many of whom are members and leaders in some of the most prestigious academies and professional organizations in the United States and around the globe. We're proud of their accomplishments and external recognitions, including our Nobel Laureates, MacArthur "Genius Grant" honorees, and Fulbright Scholars. We value interdisciplinary collaborations, and our pedestrian-friendly campus facilitates joint activity among faculty from arts and humanities, social and natural sciences, health sciences, and other professional programs.

The Carolina campus has outstanding research and teaching facilities, thanks to North Carolinians' support for the nation's largest higher education bond package in 2003, the 2016 Connect NC bond, and the continued support of private donors. Our community benefits from a library that is recognized as among the best research libraries in North America, with similarly impressive holdings in area studies and languages. To cite just one example, UNC has the largest collection on East Asia in the southeastern United States.

UNC-Chapel Hill also ranks among the top universities in the nation with federal research expenditures of nearly \$1 billion a year and seeks to create jobs through new ideas and innovative ventures. It is important to us to translate our findings into solutions. Our innovators, both students and faculty, have started more than 300 companies—with an annual revenue of \$7 billion and nearly 38,000 employees. These companies have, in turn, been great friends to Carolina.

We're building on these local assets to expand the boundaries of faculty and student inquiry beyond Chapel Hill. In the following pages, you'll see some of our global work and impact, from our established strengths in Latin American and European studies to innovative projects in Africa, Asia, and the Middle East. We invite you to learn more about our approach to global partnerships and our commitment to developing long-term and mutually beneficial collaborations with institutions around the world.

We hope you will explore our campus in Chapel Hill and learn more about our global reach—then you'll see what makes UNC-Chapel Hill such a special university.

A handwritten signature in dark ink that reads "Carol L. Folt". The signature is fluid and cursive, with a large, stylized "C" and "F".

CAROL L. FOLT  
*Chancellor*



# We are UNC Global.



SOREN ANDERSSON, GETTY IMAGES

Aziz Sancar, the Sarah Graham Kenan Professor of biochemistry and biophysics in the School of Medicine, was awarded the **Nobel Prize in Chemistry** in 2015 for his work mapping the cellular mechanisms that underlie DNA repair. Sancar's research focuses on nucleotide excision repair, which is vital to fixing damage caused by ultraviolet light. His team reflects the diversity of UNC's research activity, with researchers from Israel, Turkey, Italy, Taiwan, Japan, and China. Sancar shares the award with Tomas Lindahl of the Francis Crick Institute and Clare Hall Laboratory in Great Britain and Paul Modrich of Duke University's School of Medicine and the Howard Hughes Medical Institute.

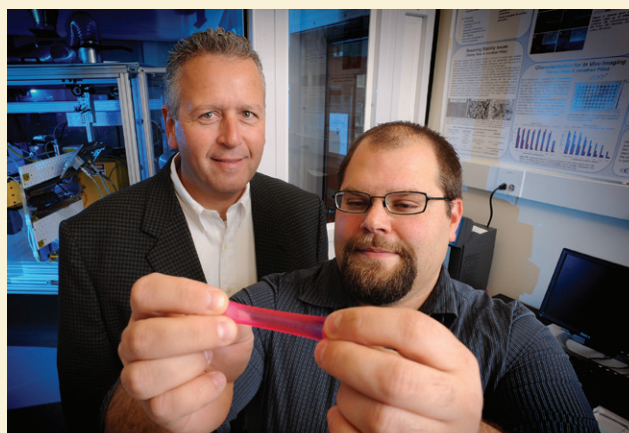
Yole!Africa, managed by Chérie Rivers Ndaliko, executive director and professor in the UNC Department of Music, and Petna Ndaliko, artistic director and founder, is a cultural center that provides youth in the war-torn region of the eastern **Democratic Republic of the Congo** the space, skills, and alternative education necessary to thrive despite the conflict in the region. Yole!Africa seeks to empower young people to see themselves as agents capable of thinking critically and acting non-violently to shape their own realities. The organization serves 17,000 youths annually through diverse arts programming, including the DRC's only international film festival, *Salaam Kivu International Film Festival*, run in partnership with Alkebu Film Productions.



ROBERT KINCAID '06 MBA

The Program on Chinese Cities in the Center for Urban and Regional Studies has an internationally recognized research agenda that seeks to better understand the **impacts of rapid metropolitan development** on China's built and natural environments. Since the program's inception in 2003 by Professor Yan Song, UNC has hosted more than two dozen Chinese scholars who collaborate with UNC researchers on areas such as environmental sustainability and energy, land use and transportation planning, urban redevelopment and social equity, economic development policy, property rights, infrastructure planning, and government finance.

In 2015, Carolina was ranked sixth among the top US universities for its work in **nanotechnology and microtechnology research** by *Small Times*, a business trade magazine. Chemists, physicists, and computer scientists are developing new materials and processes that will drive innovation and economic growth, including Nobel Award-winning chemist and National Medal of Technology and Innovation recipient Joe DeSimone's work on fuel cells and tiny particles and Michael Ramsey's "lab on a chip." DeSimone (left) is pictured with graduate student Timothy Merkel (right), who is stretching a sample of the squishy hydrogel polymer they used to make synthetic red blood cells.



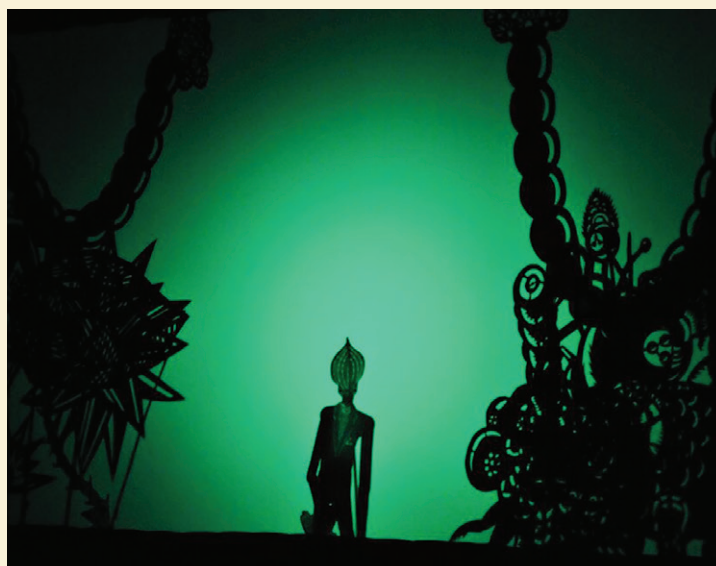
DAN SEARS





Cynthia Bulik, founding director of the UNC Center of Excellence for Eating Disorders and a faculty member at Carolina and Karolinska Institutet in Stockholm, is spearheading the **Anorexia Nervosa Genetics Initiative** (ANGI), the largest and most rigorous genetic investigation of eating disorders ever conducted. Researchers in the United States, Sweden, Australia, and Denmark are collecting clinical information and blood samples from thousands of individuals with anorexia nervosa and individuals without an eating disorder—a global effort to detect genetic variation that contributes to this life-threatening illness, to transform knowledge about the causes of eating disorders, and to work toward a cure.

The Carolina Performing Arts 2016-2017 season brought artists working in the **performative traditions of Sufism** from around the world, including Indonesia, Iran, Pakistan, and Senegal, to Carolina to explore the theme “Sacred/Secular: A Sufi Journey” through 11 performances. The line-up included Eko Nugroho, who pioneered the art form Wayang Bocor (pictured at right). Inspired by traditional Indonesian shadow puppetry, Wayang Bocor is a multimedia staged work grounded in local tradition and global popular culture, with influences from contemporary street art, graffiti, and comics. Conversations about Sufism, the plurality of Muslim identity, and the inextricable link between local culture and religion were continued off-stage across campus and the community through related programming, including a year-long Global Islam and the Arts Teacher Fellows program for K-12 educators offered by the Carolina Center for the Study of the Middle East and Muslim Civilizations.



JIM HABERMAN

Religious studies professor Jodi Magness’ excavations in the Late Roman (fifth century common era) synagogue at Huqoq, an ancient village in **Israel’s Lower Galilee**, have brought to light a number of stunning and archaeologically significant mosaics featuring biblical and Greco-Roman themes. Every summer Magness and excavation co-director Shua Kisilevitz of the Israel Antiquities Authority are joined by student assistants from a number of universities participating through a UNC-Chapel Hill study abroad program. At left, Magness (third from the right) and her students sit behind a mosaic they’ve unearthed featuring Samson from the biblical story of Samson and Delilah.

NC Sli was founded in 2003 to create pathways to educational, professional, and civic engagement opportunities for the next generation of Latino leaders across North Carolina. Through “near-peer” mentoring, high school and college students receive advice and academic support from Carolina undergraduate students, graduate students, and professors over the course of three years. The White House Initiative on Educational Excellence named NC Sli a “**Bright Spot in Hispanic Education**” in 2015 for its work addressing the educational achievement gap. NC Sli is a project of the Center for Global Initiatives.



TOM FULDNER



The Water Institute at UNC created the WaSH Performance Index, an evaluation tool that provides world leaders with comparative information about [water and sanitation access and equity](#) across countries. The index revealed that El Salvador, Niger, and Pakistan are performing better in improving water and sanitation than industrial giants like Russia and Brazil. The index provides policy makers with a new instrument to inform investment decisions and identify areas in need of targeted improvement.



SARAH RIAZATI '11

Marine scientist Carol Arnosti collaborates with researchers at Universität Bremen on projects in the Atlantic and Arctic Oceans, the Gulf of Mexico, and the Guaymas Basin in the Gulf of California. Arnosti regularly joins Arctic expeditions organized by Bremen and associated research institutes. Her work is one important part of [UNC's partnership with Bremen](#), which includes exchange of postdocs and graduate students in a number of fields and has yielded more than 24 publications in peer-reviewed journals.



OSKAR STRÖM

Andrew Reynolds, political science professor and director of the UNC LGBTQ Representation and Rights Research Initiative, and Logan Casey, doctoral candidate at the University of Michigan, published the first-ever study on the [representation of transgender and gender-variant individuals](#) in elected government worldwide. Reynolds and Casey presented their findings to the British Parliament in November 2015, pictured at right. Earlier in the year, Reynolds and colleagues at the initiative had accurately predicted the election of a record-breaking number of lesbian, gay, and bisexual members of parliament in the United Kingdom.



KUBA NOWAK

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T. ABBOTT AND NAO/AURA/NSF

Carolina faculty and students in the Department of Physics and Astronomy [study the skies](#) from several vantage points. Carolina partners with the US National Optical Astronomy Observatory, the Ministry of Science of Brazil, and Michigan State University on the SOAR and PROMPT telescopes atop Cerro Pachon in northern Chile. Additionally, Carolina has a small share in the largest telescope in the southern hemisphere, SALT (Southern African Large Telescope), located 300 miles north of Cape Town. SOAR, PROMPT, and SALT can be operated remotely by Carolina faculty and students and are used as teaching aids in the classroom and in public outreach initiatives.

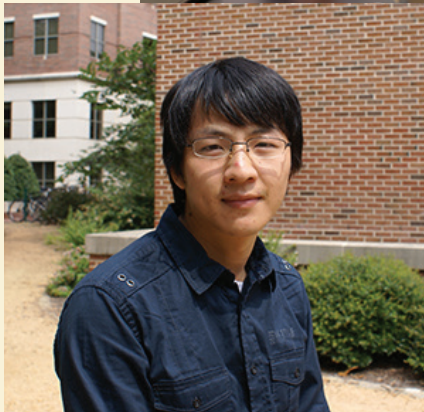




WiderNet@UNC is a service project based in the School of Information and Library Science (SILS), affiliated with the nonprofit WiderNet Project, that provides digital communications solutions for communities without adequate web access and communications resources. WiderNet was founded by director and SILS professor Cliff Missen in 2000. Its signature program is the eGranary Digital Library, the “Internet in a box,” that provides offline access to 32 million videos, documents, and websites. eGranary Digital Libraries have been installed in more than 1,100 locations worldwide. The eGranary Pocket Library, a library on a microchip that can be used on mobile devices, was ranked number five on Mashable’s list of 26 incredible innovations that improved the world in 2015. At left, Missen provides an overview of the eGranary Digital Library for faculty and staff at the University of Port Harcourt in Nigeria.



Students in Kenan-Flagler Business School have the opportunity to participate in the [STAR Global program](#), a unique action-based learning course that includes students from multiple business, cultural, and university environments working in cooperation with corporate executives to solve a business challenge. Teams collaborate virtually in the United States and then on the ground in Brazil, China, Hong Kong, and Zambia, building lifelong relationships with their fellow students and colleagues while developing professional skills.



The Royster Society of Fellows has attracted more than 400 exceptional graduate students from around the world to Carolina since 1996. Administered by the Graduate School, the program was created by a generous gift from Thomas and Caroline Royster. Studying in fields across campus, fellows are nominated by their prospective academic programs, selected by a university-wide faculty committee, and receive a competitive stipend, full tuition, fees, health insurance, and travel funding. The program creates [innovative approaches to scholarship](#) while encouraging fellows to develop lifelong relationships with an interdisciplinary group of peers. Current fellow Shiyu Wu is a doctoral student in the School of Social Work. His research interests include poverty and asset-based intervention, international social development, and migrant issues. Originally from China, Wu received the Chancellor’s Fellowship.

Carolina and Duke University co-host the US Department of State [Diplomat in Residence](#) for the Southern Mid-Atlantic Region. Diplomats in Residence are career foreign service officers who provide guidance and advice to students, professionals, and the community about careers in the US Department of State. Prior diplomats have taught at UNC or lived on campus, and all regularly meet with students. At left, UNC alumnus and former diplomat in residence William E. Lucas II ’73 advises Dedren Snead ’12.



SPENCER BAKALAR '13



The Center for the Study of the American South (CSAS) spearheads UNC's nationally recognized work in the field of **Southern studies**. The center is home to the Southern Oral History Program (SOHP) and the award-winning journal *Southern Cultures*. CSAS collaborates with the Center for Global Initiatives, Global Research Institute, and Department of American Studies on the Global American South Project, and in 2016, the SOHP and the Institute for the Study of the Americas launched *New Roots/Nuevas Raíces: Voices from Carolina del Norte*, an archive of oral histories of Latin American migrants in North Carolina. At right, folklorist and *Southern Cultures* author Katy Clune '15 MA captures the princess parade at Pi Mai, Lao New Year, in Morganton, North Carolina.



KATY CLUNE '15



US AGENCY FOR INTERNATIONAL DEVELOPMENT

MEASURE Evaluation is a five-year, \$180 million project funded by the US Agency for International Development and led by the Carolina Population Center. MEASURE Evaluation strengthens capacity in developing countries to gather, interpret, and use data to improve health. The project creates tools and approaches for rigorous evaluations, providing evidence to address health challenges, and **strengthens health information systems** so countries can sustain good health outcomes. MEASURE Evaluation's work builds in-country capacity and accountability for moving toward the key global priorities of an AIDS-free generation and ending preventable child and maternal deaths. In this photo, a health provider serves clients at the Nanighi Health Centre in Kenya, one of the more than 25 countries where MEASURE Evaluation implements activities. The project is a consortium with several partners.

UNC-Chapel Hill is home to a top-10 ranked HIV/AIDS program, involving dozens of researchers—from laboratory scientists and clinicians to epidemiologists and policy experts. Between 2008 and 2012, the University received approximately \$430 million in external funding for HIV/AIDS research. In 2011, the HIV Prevention Trials Network 052 study, led by Institute for Global Health and Infectious Diseases director Myron Cohen, was named “breakthrough of the year” by *Science* magazine. The study found that **early antiretroviral therapy** significantly reduced sexual transmission of HIV among couples in which only one partner has HIV, a key finding for battling the global HIV/AIDS epidemic.



SHANNON HARVEY '12 MA

World View, a public service program that helps K-12 and community college educators bring the world to their classrooms, took 17 North Carolina educators to **Ecuador** for an immersive study visit in the summer of 2015. While there, the group met with Ecuadorian educators and students at schools in Quito and the Galápagos, and learned about Ecuadorian history, politics, and education system from faculty at UNC partner Universidad San Francisco de Quito. While learning about the islands' natural history and current environmental challenges, the group was struck by how integral environmental education was to schools on the islands. It was this lesson about connecting local concerns to the curriculum that the educators emphasized when describing how they were bringing Ecuador back to North Carolina.

We are UNC Global.



# ABOUT THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL



A student group practices on a spring day on McCorkle Place at the University of North Carolina at Chapel Hill.

DAN SEARS

## Mission

The University of North Carolina at Chapel Hill—the nation's first public university and one of the world's great research universities—serves North Carolina, the United States, and the world through an unwavering commitment to excellence in the areas of teaching, research, and public service.

As a center for research, scholarship, and creativity, we're teaching a diverse community of undergraduate, graduate, and professional students to become the next generation of leaders. Through the efforts of our exceptional faculty and staff, and with generous support from North Carolina's citizens, we invest our knowledge



and resources to enhance access to learning and to foster the success and prosperity of each rising generation. We also extend knowledge-based services and other resources of the University to the citizens of North Carolina and their institutions to enhance the quality of life for all people in the state.

With *lux*, *libertas*—light and liberty—as its founding principles, the University has charted a bold course of leading change to improve society and to help solve the world’s greatest problems.

## About the Region

The University is located in Chapel Hill, North Carolina, a sophisticated college town that is part of the larger and easily accessible Raleigh–Durham metropolitan area. With more than two million people, the community offers a range of collegiate activities, professional opportunities, neighborhoods, cultural events, and more.

Carolina’s campus is about a twenty-minute commute from Research Triangle Park, which is home to more than 170 global companies that foster a culture of scientific advancement and competitive excellence. The park is located between three major research universities — Duke University in Durham, North Carolina State University in Raleigh, and the University of North Carolina at Chapel Hill — and helps to create one of the most vibrant research corridors in the United States.

The University is only hours from Washington, DC, providing faculty and students with access to additional professional opportunities, research collaborations, and experiential learning. Carolina’s faculty members often testify before Congress as experts in their fields, and students take multi-day class trips to executive, judicial, and legislative offices such as the US Department of State, the Department of Commerce, and the Supreme Court.

## Why We’re Called the Tar Heels

The Tar Heel nickname is one that has long been worn with pride by the students of the University and the citizens of North Carolina. The moniker has several potential origins. One story comes from the US Revolutionary War. The troops of British General Cornwallis were crossing an eastern North Carolina river when they discovered that their feet were covered with tar. A product of North Carolina’s pine trees, tar was one of the state’s most important exports at the time. Legend has it that rebel North Carolinians dumped tar into the river to slow General Cornwallis’ army, and the British were said to have proclaimed that if you waded into North Carolina’s rivers, you would get tar on your heels.

Another possible source of the nickname comes from the US Civil War. A group of North Carolina soldiers are said to

have chastised their comrades for fleeing the battlefield when the fighting intensified. These soldiers threatened to cover their comrades’ heels with tar to make sure they would “stick” around for battle.

## Our Mascot

In 1924 Vic Huggins, UNC’s head cheerleader, decided that Carolina needed a mascot. At the time, popular UNC football player Jack Merritt was known to his fans as the “Battering Ram.” Making use of this nickname, Huggins suggested the ram as the Carolina mascot, now known by the name “Rameses.”

## The Old Well

At the heart of campus stands the Old Well, the visual symbol of the University of North Carolina at Chapel Hill. During the earliest days of the University, the Old Well served as the sole



The Old Well, ca. 1914



The North Carolina state legislature issues a charter for a university and selects a board of trustees.

Carolina's first student, Hinton James, enrolls in classes.

The University temporarily closes its doors due to loss of student life, poor finances, and a need to reallocate state resources to reconstruction following the Civil War.

Carolina confers its first master's and doctoral degrees. William Battle Phillips earns the first doctorate.

Mary McRae is the first woman to enroll at the university.

The University founds UNC Press.

The University gains membership in the Association of American Universities.

1776 1789 1793 1795 1831 1871 1881 1883 1893 1897 1915 1922

Writers of North Carolina's first constitution include a provision for the creation of public schools and state supported universities.

William R. Davie lays the cornerstone for the University's first building, now known as Old East. It is the oldest state university building in the United States.

UNC builds the first observatory on a US college campus. Morehead Planetarium is later erected in 1949, serving as a training center for astronauts such as Neil Armstrong in the 1950s and 1960s.



The state legislature approves the first direct appropriation of funds for the University.

The first international student, Shinzaburo Mogi of Japan, attends the University.

Latin American course offerings are coordinated in a special curriculum.

## Athletics at Carolina

Some of the world's best athletes began their careers at Carolina, which competes in 15 women's and 13 men's varsity sports. The men's basketball program is a fan favorite—producing internationally known names like Michael Jordan—but players from all of UNC's teams have gone on to have prolific professional careers. At the 2015 FIFA Women's World Cup, nine current and former Tar Heels competed, representing the United States, Canada, New Zealand, and England. Six of those players brought home a world title for the United States, pictured left to right: Heather O'Reilly, Whitney Engen, Lori Chalupny, Ashlyn Harris, Meghan Klingenberg, and Tobin Heath. Go Heels!



MIKE HEWITT - RFA

water supply for Old East and Old West dormitories. In 1897, President Erwin A. Alderman directed the Old Well beautification project. The plan for the well was largely derived from the Temple of Love in the Garden of Versailles, transforming it into a replica of the French temple. In 1954, the well was further enhanced with brick walks, plantings, and benches. Students hoping for good grades take a drink from the Old Well on the first day of classes.

## Recent Rankings and Ratings

Several national and international publications regularly rank Carolina prominently in categories ranging from academic quality and affordability to diversity, engagement, and international presence. Recent highlights include:

- **27th** among the world's top 500 research universities and **9th** among US public institutions, according to the 2015 *US News and World Report* Best Global Universities rankings.
- **56th** worldwide and **29th** among US universities by the *Times Higher Education* 2016–2017 World University Rankings.
- **35th** in the world and **25th** among US universities according to the 2016 Academic Rankings of World Universities produced by the Center for World Class Universities at Shanghai Jiao Tong University.
- **8th** nationally among private and public research institutions in overall research and development (R&D) expenditures and **6th** nationally in federal R&D spending.
- **1st** among the 100 US public colleges and universities that offer the best combination of top-notch academics and affordable costs, *Kiplinger's* Best College Values 2015.
- **5th** best public university in *US News and World Report's* 2015 Best Colleges guidebook for the **14th** consecutive year.
- **1st** on the Top 10 Best Value Public Colleges for 2014 list published by *The Princeton Review*.
- **11th** among national universities in *The Washington Monthly's* 2015 College Guide and Rankings, based on colleges and universities' contribution to the public good in three broad categories: social mobility, research, and public service.
- The Eshelman School of Pharmacy ranked **1st** in pharmacy, according to the 2016 *US News and World Report* Best Grad School Rankings.



The Institute of Latin American Studies is established, one of the first of its kind in the US and the predecessor to the UNC Institute for the Study of the Americas.



US President John F. Kennedy speaks at the University Day celebration on October 12.

The Duke-UNC Rotary Peace Center is established to facilitate the Rotary World Peace Fellowship. It is one of six such centers worldwide.

The University dedicates the Sonja Haynes Stone Center for Black Culture and History.

UNC and Universidad San Francisco de Quito dedicate the Galápagos Science Center on San Cristóbal Island, Ecuador.

UNC and Peking University sign an agreement creating the UNC-PKU Consortium for Urban and Regional Planning and Management.

1936 1940 1951 1961 1973 1999 2002 2004 2007 2011 2014

With federal support, the University establishes a school of public health, now known as the Gillings School of Global Public Health, the first at a public university.

Harvey Beech, James Lassiter, Kenneth Lee, and Floyd B. McKissick Sr. become the first African-Americans to enroll at Carolina.

The Department of Romance Languages establishes the UNC in Sevilla program, one of the oldest and largest study abroad programs at UNC.

UNC formalizes its first strategic partnership with King's College London.

Carolina publishes its first global strategy plan. The FedEx Global Education Center opens.

Winston House opens in London as home of the College of Arts and Sciences' European Study Center.

Carolina Asia Center, the only center focusing on Asia in the southeastern US since its launch in 2002, gains designation as a National Resource Center by the US Department of Education.

## CAMPUS THEME

### Food for All: Local and Global Perspectives

Carolina is gathering around a common table for the 2015-2017 campus theme. "Food for All: Local and Global Perspectives" is the successor to the first theme "Water in Our World," which ran 2012-2015. "Food for All" challenges all areas of the University to examine wide-ranging topics such as food cultures and nutrition, food security, agricultural economics, resource management, sustainable development, climate change, and international trade.

The Global Research Institute proposed the theme and is concurrently focusing on food with its own research program

For the past two decades, Maureen Berner, professor in the UNC School of Government, has studied food insecurity in North Carolina. Berner and collaborator Sharon Paynter of East Carolina University have found that food insecurity is often a better indicator of poverty than other measures, such as the unemployment rate, as most people who are food insecure nonetheless work and have homes. And yet, the network of non-profits and religious organizations that operate food pantries across the state do so almost entirely without government support and are vulnerable to shortfalls in donations and volunteer staffing. Berner and Paynter worked with photographer Donn Young to translate their data into visual narratives that document the distribution network that feeds North Carolina's hungry.



on "Feeding a Hungry World: Food Security in the 21st Century." This is the third research theme for the institute in its continuing series established in 2009.

The campus food theme's steering committee is led by co-chairs Alice Ammerman and Marcie Cohen Ferris, both Carolina faculty members with diverse experience and deep-rooted interest in food issues and studies. Ammerman is a professor in the Department of Nutrition and director of the Center for Health Promotion and Disease Prevention, while Ferris is a professor in the Department of American Studies.

- The Gillings School of Global Public Health tied with Harvard University for **2nd** in public health, according to the 2015 *US News and World Report* Best Grad Schools rankings.
- Kenan-Flagler Business School ranked as the **14th** graduate and **21st** undergraduate school for entrepreneurship studies,

in the 2016 ranking by *The Princeton Review*. According to the *US News and World Report*, Kenan-Flagler ranked as the **7th** best undergraduate business program in 2016 and tied for **16th** among the nation's best graduate programs in 2017.



# ACADEMICS AND STUDENT ENGAGEMENT

The University of North Carolina at Chapel Hill has provided superior higher education for more than two centuries. Many of the University's schools and programs consistently rank among the best in the nation and world, and students and faculty benefit from the interdisciplinary, collaborative spirit across campus.



The Joint Applied Mathematics and Marine Sciences Fluids Lab is an interdisciplinary, 4,500-square-foot research lab consisting of a 36-meter wave tank, a saltwater facility, a large scale wind tunnel, several recirculating flumes, and many small scale experimental setups. Here, the wave tank is in action in Chapman Hall. From left, Brian White, Sungduk Yu, and Jeffrey Olander.

## Academic Plan

In recent decades our region's economy has shifted away from textiles, tobacco, and furniture toward banking, technology, and health care. At UNC we prepare students to excel in this evolving world, whether they live in North Carolina or abroad, and produce research that addresses global challenges.

Reach Carolina, the 2011 academic plan for the University, proposes principles and concrete steps by which faculty, students, and staff can attain levels of accomplishment and distinction befitting Carolina's mission as a leading public university. The plan consists of six interlocking priorities: integrated academics; faculty support; interdisciplinary teaching, research, and public engagement; equity and inclusion; and engaged scholarship. The final priority aligns with the goals of UNC Global: to extend Carolina's global presence, teaching, research, and public service.

The academic plan reflects the University's prioritization of a global education, which can also be seen in new and re-envisioned academic programs dedicated to global and area studies. Students are encouraged to pursue global education outside the campus

as well, through study abroad, internships, and other experiential learning opportunities. On campus, they have access to lectures by some of the world's leading voices, cultural and arts programming, robust student organizations organized around global themes, and a myriad of other activities—all offering diverse perspectives and preparing students to live in an interconnected world.

## A Commitment to Global Awareness

Our undergraduate students are required to complete a liberal arts core curriculum. That core provides a strong academic foundation, helps them approach knowledge with a spirit of inquiry and curiosity, and fosters connections between their experiences and the world around them. Students study at least one language besides English and enroll in courses that promote an understanding of global issues, diversity in the US, the world before 1750, the North Atlantic world, and people living beyond the North Atlantic world.





Chemistry professor Cheryl Moy delivers a talk in a classroom recently renovated into an interactive lecture room in Greenlaw Hall.

## Opening Access

The Center for Global Initiatives is spearheading a pan-university effort to increase the number of traditionally underrepresented students who have access to global opportunities. This effort opens access to students regardless of academic discipline, age, disability, educational or family background, gender identity, racial or ethnic identity, sexual orientation, or socioeconomic status.

UNC seeks to accomplish this goal by addressing three major barriers to global education: financial barriers that include not only the lack of funds to take advantage of global opportunities but also the burden of lost wages; cultural barriers, such as a lack of prior access or introduction to global opportunities and the benefits they can have on academic and career paths, not envisioning oneself as being ready for global endeavors, and concern or opposition to international education by family or community; and institutional barriers that include curricular constraints, uneven advising and information flows, and varied levels of academic preparation.

## Service Learning

Carolina undergraduates must earn an experiential learning credit prior to graduation. This requirement can be fulfilled through study abroad, research, an internship, or coursework. Service learning courses offered through APPLES, a subdivision of the Carolina Center for Public Service, fulfill this requirement. APPLES is a student-led, staff-supported program that builds sustainable service-learning partnerships among students, faculty, and communities in North Carolina and the world by engaging partners in a community-based curriculum. Service learning courses foster socially aware and engaged students. Classes often

merge the global with the local both in the classroom and through community volunteer work, tackling issues such as the socioeconomic effects of immigration to North Carolina.

## Schools and Colleges

Carolina offers 78 undergraduate, 112 master's, 68 doctorate, and 7 professional degree programs through its 14 schools and the College of Arts and Sciences. The William and Ida Friday Center for Continuing Education serves adult learners through credit and noncredit course offerings.

- College of Arts and Sciences
- Eshelman School of Pharmacy
- General College
- Gillings School of Global Public Health
- Graduate School
- Kenan-Flagler Business School
- School of Dentistry
- School of Education
- School of Government
- School of Information and Library Science
- School of Law
- School of Media and Journalism
- School of Medicine
- School of Nursing
- School of Social Work
- Summer School
- William and Ida Friday Center for Continuing Education



Global Degrees and Certificates

Through our College of Arts and Sciences and many of our graduate and professional schools, students have the opportunity to pursue globally focused degrees and certificates. These offerings include:

- Undergraduate majors and minors from global studies and political science to history, language, and area studies.
- Undergraduate joint-degree programs with the National University of Singapore, and the Global Learning Opportunities in Business Education (GLOBE) program for undergraduate business students, a partnership between UNC Kenan-Flagler Business School, the Chinese University of Hong Kong, and the Copenhagen Business School in Denmark.
- Graduate programs such as the interdisciplinary master’s program in global studies and the TransAtlantic Masters Program, which focuses on contemporary Europe and the transatlantic relationship.
- Professional programs, such as the OneMBA program, conducted in collaboration with four other business programs worldwide; an LLM program on US law, designed for foreign lawyers; global women’s health and global emergency medicine in the School of Medicine; global issues connections in the School of Nursing.
- Certificate programs such as a certificate in international development offered through the Center for Global Initiatives, a certificate in global health offered through the Gillings School of Global Public Health, and a graduate certificate in global transmigration through the School of Social Work.

Languages Offered at UNC, 2014-2015

Arabic	Greek	Korean	Russian
Cherokee	Hebrew	Latin	Serbian & Croatian
Chinese	Hindi & Urdu	Lingala	Spanish
Czech	Hungarian	Maya	Wolof
Dutch	Italian	Persian (Farsi)	
French	Japanese	Polish	
German	Kiswahili	Portuguese	

Languages

Language study can open doors and worlds for students in a unique way. On campus and in collaboration with partner institutions and organizations, UNC offers over 40 languages, from Chinese to Russian to Lingala. Offerings vary by academic year, and some languages are taught on demand. In 2014-15, UNC offered 25 languages.

Languages Across the Curriculum (LAC) is a program designed to integrate the study and use of languages into the mainstream curriculum for undergraduates in the College of Arts and Sciences. LAC enhances the visibility and utility of foreign languages by employing them to make primary materials and complex concepts accessible to students in a variety of disciplines. LAC also provides language instruction experience to graduate students teaching LAC sections of undergraduate courses.



A hot spring in Cajon del Maipo, Chile. Photo by Sarah MacLean '15, taken during a semester studying abroad in Santiago, Chile.



## Study Abroad

Participation in a semester, year, or summer study abroad program encourages the exchange of knowledge and understanding, promoting enlightened and responsible global citizenship. About a third of Carolina undergraduate students study abroad before graduation—one of the highest rates in the US, which averages ten percent study abroad participation. The University ranks 22nd in the nation for the total number of undergraduate and graduate students who have earned academic credit for an international experience, according to the Institute of International Education's 2015 *Open Doors Report on International Educational Exchange*. We are always actively expanding study abroad opportunities for students from diverse backgrounds.

Study abroad opportunities are available at the undergraduate, graduate, and professional levels. The Study Abroad Office in the College of Arts and Sciences manages the majority of undergraduate programs and those offered through the Graduate School. Study Abroad also offers programs in cooperation with the School of Media and Journalism, School of Education, School of Information and Library Science, and School of Law. A number of the professional schools, such as medicine, law, social work, and nursing, manage additional programs.

Study Abroad offers more than 325 programs in 70 countries. These global education opportunities are offered through bilateral exchange agreements, direct enrollment at partner universities, agreements with professional program providers, and through other UNC-organized study abroad programs, often led by Carolina faculty. The office also administers the joint degree program with the National University of Singapore.

Study Abroad staff members help pair students with the most appropriate and fulfilling educational opportunities, provide financial and health information, and even suggest tips for traveling sustainably. In addition, the Center for Global Initiatives at Carolina provides orientations on culture and ethics for students intending to research, intern, or study abroad. The faculty-led workshops expose students to the ethical dimensions of global exchange and develop intercultural competency.

## Study Abroad Scholarships

The University of North Carolina at Chapel Hill remains steadfast in its commitment to access to education, not just on campus, but also in support of Carolina students pursuing their studies worldwide. Many grants and scholarships available at UNC support study abroad, often through the generous support of our alumni.

From 2013 to 2015, a total of \$3,356,900 was awarded from the College of Arts and Sciences and Kenan-Flagler Business School for study abroad scholarships and program support for 1,059 undergraduate students, averaging over \$1,000,000 in support each year!

The Kenan-Flagler Business School offers a number of study abroad opportunities for undergraduate students pursuing a business major or minor. Students can participate in semester exchanges or summer programs with partner universities in Asia, Europe, and Oceania to study business from a different perspective and gain invaluable immersion experience.

Kenan-Flagler also offers an innovative undergraduate program, the Global Learning Opportunities in Business Education Program (GLOBE), in which UNC partners with the Chinese University of Hong Kong and the Copenhagen Business School. Students study at all of the three partner campuses, and each school delivers classes that reflect particular strengths in different aspects of business.

Students can participate in international internship programs and global immersion electives to gain firsthand insight into how business is conducted around the world. More than half of all UNC business majors earn academic credit while studying outside of the United States. Kenan-Flagler global programs advisors work with students to think strategically about what program best fits their needs and learning styles.

## Carolina Abroad

From Fall 2014 through Summer 2015, more than 2,100 undergraduate, graduate, and professional students from across the UNC campus received academic credit for travel to over 65 countries.

Argentina	10	Germany	44	Netherlands	24	Spain	185
Australia	51	Greece	18	New Zealand	15	Sri Lanka	1
Austria	1	Guatemala	22	Nicaragua	6	Sweden	11
Belize	1	Haiti	5	Nigeria	1	Switzerland	3
Brazil	18	Honduras	24	Norway	9	Taiwan	5
Canada	5	Hong Kong	56	Panama	3	Tanzania	11
Chile	44	Hungary	2	Peru	15	Thailand	31
China	60	India	64	Philippines	3	Trinidad & Tobago	1
Costa Rica	25	Republic of Ireland	41	Portugal	1	Turkey	11
Cuba	2	Italy	155	Romania	3	Turks & Caicos Islands	1
Czech Republic	14	Japan	29	Rwanda	2	Uganda	3
Denmark	114	Jordan	1	Samoa	1	United Kingdom	345
Dominican Republic	1	Malawi	29	Senegal	2	Uruguay	2
Ecuador	26	Mexico	16	Serbia	1	Vietnam	3
Ethiopia	1	Moldova	2	Singapore	57	Multi-Destination	361
France	59	Morocco	13	South Africa	22		
Gambia	1	Nepal	1	South Korea	22		





World-renowned banjo players Abigail Washburn and Béla Fleck perform a “pop-up” concert on the steps of Wilson Library as part of a visit sponsored by the Phillips Ambassadors, in partnership with Carolina Performing Arts. Washburn collaborates extensively with Chinese musicians to blend traditional American and Chinese musical forms and strengthen ties between the peoples of the US and China.

## Student Engagement

Students enjoy a range of cultural, service, and social activities at Carolina, with a variety of global opportunities offered through academic departments and programs, student organizations, outreach initiatives, and centers dedicated to cultural identity and awareness.

## Internships, Fellowships, and Research

In addition to studying abroad, students at Carolina are encouraged to pursue global internships, fellowships, and research. The Center for Global Initiatives maintains an international internship and fellowship database to help students find positions worldwide. The center awards more than \$650,000 for summer travel annually, including funding for international internships, independent research projects, and health-based projects and internships. Additionally, the Office of Undergraduate Research provides guidance throughout the research process and maintains a funding database to support research activities. The office awards at least 60 Student Undergraduate Research Fellowship (SURF) grants to support summer research opportunities for undergraduates each year.

Additional financial resources for global experiential education are offered through the Campus Y, Office of the Vice Chancellor for Student Affairs, Study Abroad Office, Gillings School of Global Public Health, and Office of Scholarships and Student Aid.

## Service and Volunteer Opportunities

Students at Carolina volunteer their time and resources to better their local community, state, nation, and the world. Opportunities

for volunteer experiences—both local and abroad—are plentiful and available through organizations such as Habitat for Humanity, student-led organizations in the Campus Y, and through campus units such as the Carolina Center for Public Service and APPLES. Whether supporting Burmese refugees in their relocation to the Chapel Hill area or tackling environmental health issues in Nairobi’s largest slum through Carolina for Kibera, Carolina students are committed to giving back.

## Campus Y

The Campus Y, Carolina’s oldest and largest student service organization, continues to be a leader in on-campus dialogue and discussion and in off-campus international service and activism. Over the past two decades, the Campus Y’s international outreach has increased along with its emphasis on entrepreneurial and sustainable strategies for community empowerment. The organization has journeyed from its origins as a young men’s Christian fellowship group to become a pluralistic, diverse institution that champions civil and human rights not just in North Carolina but across the world.

## Carolina Union

The Carolina Union’s mission is to create a safe, inclusive, and educationally enriching environment for all students. A popular study and relaxation spot in the heart of campus, the Carolina Union’s 140,000 square foot building houses a 400 seat auditorium, meeting rooms, organizational offices, space for campus publications, and the student radio station. The Carolina Union Activities Board plans programming and events for the UNC community, including films, art, music, comedy, and speakers.



## Global Gap Year

The Global Gap Year Fellowship is awarded annually to seven high school graduates admitted to UNC. The nine-month fellowship provides up to \$7,500 to students who otherwise would not have the funds to participate in

international service work. Students defer their enrollment for one year to complete service work, and upon return to UNC, the University encourages them to collaborate and foster opportunities with campus organizations to reflect and build on their gap year abroad.

Fellowship recipient Thomas Elliott of Carrboro, North Carolina, traveled to Johannesburg, South Africa, to work with the University of the Witwatersrand’s Sustaining Natural Resources in African Ecosystems (SUNRAE), a research program that focuses on the interactions between local communities and their environment.





Carolina undergraduates have a long tradition of robust student publishing. From *Synapse*, a long-form features magazine published on iPad and online, and *Monsoon*, a new publication that serves as a platform for South Asian affairs, to *Mezcla*, the campus's only bilingual magazine, publishing in Spanish and English, students have many options for honing their writing, editing, designing, photography, and other media skills. The *Daily Tar Heel* (DTH), the student newspaper at UNC, however, is unmatched for its reach and influence on and around campus. Founded in 1893, the DTH incorporated as a separate legal entity from UNC in 1989. It is fiscally and editorially independent, with a circulation of 14,000 free copies during the regular academic year and an active digital presence.

In addition, the Union is the administrative home for the Office of Student Organizations and Student Activities Fund Office. Of the more than 800 student organizations at Carolina, over 85 have a global or intercultural theme. Organizations range from traditional dance groups to professional service organizations to religious and language-focused groups. Through these organizations, students plan and participate in cultural activities, international advocacy, service experiences, and more.

## LGBTQ Center

The Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Center aims to create a welcoming and inclusive environment for UNC students of all sexual orientations, gender identities, and gender expressions. Created in 2003 with the mission of “educating for equality,” the center offers programs, student support services, resources, and advocacy. Programs include Q Group, a weekly confidential support and discussion group for LGBTQ students, and the Safe Zone Program, a training program designed to build a network of allies for LGBTIQ (lesbian, gay, bisexual, trans/transgender, intersex, queer/questioning, allied) students on campus. The LGBTQ Center’s programming often address intersections of identity that are of concern to students, such as conflicts between their religious beliefs, racial and ethnic identity, and sexual orientation. The LGBTQ Center’s Graduate Speaker Series often includes faculty and graduate students’ presentations on international research relating to LGBTQ topics.

## Carolina Women’s Center

The Carolina Women’s Center (CWC) works to create an inclusive education and work environment where gender is not a barrier to success for all UNC students, faculty, and staff. The CWC focuses on several

core areas: violence prevention; gender, difference, and diversity; closing gender gaps; and family advocacy. The center plans events, initiatives, programs, and research around these core areas, including HAVEN training, a workshop providing UNC community members with resources and knowledge to support survivors of sexual assault, stalking, and relationship violence.

## Winston House

Based in London, Winston House serves as a hub for UNC initiatives across Europe. Winston House offers opportunities for faculty collaborations, study abroad programs, research initiatives, academic conferences and meetings, alumni enrichment activities, and a wide variety of London-based programs. Other educational institutions in London and the United States make use of the facility as well. Winston House is managed by Honors Carolina and the James M. Johnston Center for Undergraduate Excellence. Below, a mime protests calls to privatize the National Health Service in the United Kingdom in a photo taken by Brittany Cole ’16 during her Honors Semesters in London, a UNC study abroad program based at Winston House.





## International Students and Scholars

Each year, Carolina welcomes approximately 3,000 international scholars and students from more than a hundred countries. Our international scholars and students engage in studies, teaching, research, conferences, and more, helping create a vibrant international community on our campus.

International Student and Scholar Services (ISSS) is a university-wide resource that assists international students, scholars, and their families while they are at UNC-Chapel Hill, providing both logical assistance and social opportunities. The office hosts a number of ongoing programs such as orientation for new students and scholars, a host-family friendship program, a conversation group, tax seminars, and advising on acclimation to the United States and the US system of higher education.

[iss.unc.edu](http://iss.unc.edu)

## Visa and Immigration Assistance

International Student and Scholar Services is the main administrative office and source of information for all immigration petitions and applications filed on behalf of the University to invite international students, research scholars, and visiting professors to UNC-Chapel Hill. ISSS provides assistance in obtaining and maintaining the appropriate immigration status for study, research, or teaching at UNC. ISSS advisers provide counseling related to immigration matters and serve as a liaison between students and scholars and the US Citizenship and Immigration Services, Department of State, and other US government agencies.

## English Language Opportunities

ISSS maintains a list of English as a second language (ESL) programs in Chapel Hill, Raleigh, Durham, and Greensboro. The International Women's English Conversation Group also provides an English language immersion opportunity for students, scholars, and their accompanying spouses.

Additionally, the UNC Writing Center provides free services to speakers of English as a second language, including writing groups, speaking groups, non-credit short courses, workshops, and individual assistance. The UNC Writing Center has an online directory of language resources that includes a list of private tutors. More information is available at [writingcenter.unc.edu](http://writingcenter.unc.edu).

## International Friendship Program

The International Friendship Program matches international students with local families or individuals with whom they can visit, share a meal, celebrate a holiday, participate in community events, or simply enjoy the exchange of international friendship. The program is designed to help international students and scholars better understand American culture and more readily integrate into the local community.

## UNC Spouses and Partners Group

UNC Spouses and Partners Group is an organization open to spouses and partners of all international students, scholars, postdocs, visiting fellows, and other affiliates of UNC-Chapel Hill. The group helps members make friends, meet people from around the world, pursue interesting activities, explore Chapel Hill, and develop a sense of belonging to UNC.



Jan Hoyle '78 and husband David '76 invited Anita Chen '17, who they host through the International Friendship Program, her friend Crystal Zheng '17, and past students and friends for a dinner that blended their guests' international roots with homegrown Carolina hospitality.



# Composition of International Scholars and Students

## International Scholars at UNC, 2014-15

SCHOLAR PROFILE	
<b>Total Number</b>	1,392
<b>Distribution by Gender</b>	
Male	741
Female	651
<b>Countries Represented</b>	81

TOP COUNTRIES OF CITIZENSHIP	
China	587
South Korea	124
India	81
Canada	58
United Kingdom	43

TOP FIELDS OF SPECIALIZATION	
Health sciences	726
Biological and biomedical sciences	113
Physical sciences	68
Communications	68
City and regional planning	63
Area and ethnic studies	40
Social studies	30
Law and legal studies	26
Business and management	19
Computer and information sciences	16
Mathematics	12

## International Students at UNC, Fall 2015

STUDENT PROFILE	
<b>Total Number</b>	1,690
Undergraduate	437
Graduate	996
Exchange	257
<b>Distribution by Gender</b>	
Male	841
Female	849
<b>Countries Represented</b>	95

TOP COUNTRIES OF CITIZENSHIP	
China	785
India	248
South Korea	160
United Kingdom	69
Canada	65

TOP FIELDS OF STUDY	
Business, management, marketing, and related support services	482
Computer and information sciences and support services	211
Mathematics and statistics	199
Biological and biomedical sciences	189
Health professions and related sciences	169
Social sciences	163
Physical sciences	89
Education	56
Communication, journalism, and related programs	49
Foreign languages, literatures, and linguistics	25



# GLOBAL PARTNERSHIPS

The University of North Carolina at Chapel Hill has partnerships or linkages with more than 325 institutions around the world, making it possible to train physicians to provide clinical care in Malawi, enable researchers to explore and protect vulnerable island archipelagos such as the Galápagos, and open doors for students to study history and business in countries as diverse as the United Kingdom and China. These partnerships help create a truly global education for students and provide a global platform to further research and academic pursuits for scholars.



KING'S COLLEGE LONDON

## A Philosophy Rooted in Partnership

By developing partnerships with peer international academic institutions, UNC is able to expand its values, mission, and philosophy globally without establishing satellite campuses that compete with local institutions. Our strongest partnerships have developed over the course of many years, with synergies often first identified at a faculty-to-faculty research level or through a student exchange program. These initial interactions provided the opportunity for faculty and staff to identify mutual goals, shared research interests, and closely aligned institutional values. In turn, these core connections have laid a foundation for linkages across disciplines, departments, and schools, gaining momentum as university-level bilateral relationships that span a number of disciplines and receive sustained institutional investment. Such strategic partnerships generally include faculty and student exchanges, research collaborations, and mutually beneficial sharing of resources.

## Strategic Partnerships

### King's College London

UNC's collaboration with King's College London, a research-led public university in the heart of London founded in 1828, exemplifies a commitment to building robust and multi-level global partnerships. In 2006, UNC and King's College London established the UNC-King's Strategic Alliance, initiated between UNC's College of Arts and Sciences and King's School of Arts and Humanities and School of Social Science and Public Policy. The alliance has expanded to become one of the most ambitious partnerships between US and UK universities, including longstanding and emerging joint activity in teaching, research, and other initiatives in diverse fields across both universities.

A vibrant undergraduate student exchange has taken place since 2004, with more than 300 students participating. Graduate students benefit from short-term visits, student-organized workshops, and joint doctoral committees. Individual cooperation by faculty members has grown into broader collaboration including conferences, colloquia, joint research projects, and publications.

A wide range of areas are involved, including American studies, anthropology, art, classics, digital humanities, dramatic arts, English, geography, German, history, law, medieval studies, medical humanities, music, philosophy, political economy, political science, religious studies, and war studies. Collaborations in health affairs are also being developed in dentistry, medicine, public health, nursing, and pharmacy/pharmacology.

## Global Health in Malawi and Zambia

Nearly thirty years ago, faculty from UNC received a grant from the US Agency for International Development to assist the country of Malawi in developing treatment protocols for sexually transmitted infections (STIs). In 1997, in partnership with the Malawi Ministry of Health and the Malawi College of Medicine, the University established UNC Project-Malawi in the capital city of Lilongwe. The mission of the project is to identify innovative, culturally appropriate, and relatively inexpensive methods to improve the health of the people of Malawi, through research, health systems strengthening, prevention, training, and care.

Over the years, project leaders have designed programs to control the spread of HIV and other STIs, as well as to develop and test country-specific prevention and treatment guidelines. From the original focus, the project has expanded its research portfolio to include other infectious diseases such as malaria and tuberculosis, epidemiology, nutrition, water, cancer, family planning, maternal and child health, surgery, and injury prevention.



Since 2011, UNC has partnered with the government of Malawi to establish a pathology laboratory in the nation's capital, one of only two such labs in a nation of 16 million. Staffing of the laboratory relies on Malawians. The laboratory provides an invaluable service to patients and has also built capacity at a national teaching hospital.

Additionally, UNC Project-Malawi provides training in lab science, medical geography, and nutrition, and helps local doctors and health practitioners gain clinical care experience in adult medicine, antenatal care, HIV counseling and testing, HIV/AIDS treatment, internal medicine, nursing, pediatrics, surgery, pathology, pharmacology, radiology, obstetrics, gynecology and reproductive health, and management of STIs.

Today, UNC Project-Malawi also engages UNC faculty, students, and units beyond those involved in medical research and clinical care initiatives. Students in the Eshelman School of Pharmacy can complete rotations in Malawi, and UNC's African Studies Center is developing collaborations with the University of Malawi and has provided language support for colleagues working in-country.

## Global Partnership Awards



Sylvia Becker-Dreps speaks at a lab dedication at Universidad Nacional Autónoma de Nicaragua.

The Global Partnership Awards help sustain and develop partnerships between UNC and international institutions. Awards assist faculty, staff, and students engaged in collaborations with global

partners, with preference given to proposals that include designated UNC strategic or emerging partners. Support for the Global Partnership Awards comes from the Chancellor's Global Education Fund, the only pan-university, unrestricted fund that supports UNC's top global priorities.

## RECENT AWARD RECIPIENTS

**SYLVIA BECKER-DREPS**, research assistant professor of family medicine in the UNC School of Medicine, received a Global Partnership Award to support visits to and from the Universidad Nacional Autónoma de Nicaragua (UNAN) to develop a clinical elective in pediatrics at UNAN that would also support UNC residents. Additionally, Becker-Dreps explored collaborations in other areas of inquiry and advanced joint research publications and grants.

**DAVID STEEB**, director of global engagement for the UNC Eshelman School of Pharmacy, received a Global Partnership Award to visit the State University of Medicine and Pharmacy "Nicolae Testemitanu" in Moldova and participate in an evaluation of the university's pharmacy education, practice, and research. His visit was also part of the broad relationship that UNC and North Carolina have with Moldova, a partnership that was formalized at the state level in 1999 and has evolved to include many organizations, firms, agencies, and projects, with a mutual goal of improving and enriching lives in North Carolina and Moldova.





Sixteen faculty members and graduate students from Eberhard Karls Universität Tübingen spent the week of April 2, 2016, at UNC to participate in "Risky Understanding: Ambiguity and Multimodality in the Context of the Aesthetic and Everyday Life," a week-long workshop organized by UNC German literature professor Richard Langston and Tübingen media studies professor Klaus Sachs-Hombach (pictured at right).

In recent years, activity has grown beyond Malawi into neighboring Zambia. In 2012, the UNC Institute for Global Health and Infectious Diseases recruited a team of key faculty who, working closely with the Zambian government, had been instrumental in the rapid scale-up of public health interventions for HIV care, treatment, and prevention across four Zambian provinces. UNC's Zambia team has developed a robust research portfolio focusing on HIV, women's cancers, obstetric outcomes, and maternal-child health, and has cultivated strong collaborations with the University of Zambia School of Medicine in an effort to further build research and public health infrastructure. Their broad approach to collaboration has engaged faculty from the Gillings School of Global Public Health and the Eshelman School of Pharmacy. Today, UNC's operations in Malawi and Zambia are closely intertwined.

## National University of Singapore

A leading public university founded in 1905, the National University of Singapore (NUS) serves nearly 30,000 undergraduate and graduate students with a focus on Asian perspectives and expertise. The partnership between UNC and NUS originated in 2003 between the UNC College of Arts and Sciences and the NUS Faculty of Arts and Social Sciences (FASS). Since then, student exchanges and faculty relationships have flourished between UNC's College of Arts and Sciences, Kenan-Flagler Business School, Honors Carolina program, and School of Dentistry, and NUS's FASS, Faculty of Science, University Scholars Program (honors), School of Computing, Business School, and Faculty of Dentistry.

More than 700 students have studied at the partner university, with almost 300 participating in the Carolina Southeast Asia Summer program based at NUS. The NUS FASS and the UNC College of Arts and Sciences also collaborate on an innovative

undergraduate joint degree program established in 2007, one of the first undergraduate international joint degrees at a US institution. In the program, students spend two to four semesters at the partner institution and receive a degree from both universities when they graduate. The program is open to students majoring in economics, English literature, geography, history, and political science, and was recently expanded to include biology.

## Eberhard Karls Universität Tübingen

One of Europe's oldest universities, founded in 1477, Eberhard Karls Universität Tübingen boasts a large international student population and has been recognized by the German Federal Ministry of Education and Research as a University of Excellence.

UNC's partnership with Tübingen began in 1986 when a student exchange program was initiated. Over 100 students have spent a semester or year at the partner campus. Faculty and students in biology, Germanic languages and literature, and American studies have long been engaged in collaborations. The partnership is expanding to include communication and humanities, as well as areas in the health affairs and sciences, with joint research and student engagement developing in epidemiology, environmental sciences and engineering, geosciences, infectious diseases and malaria, microbiology and immunology, nutrition, oncology, pharmacy/pharmacology, and psychology.

## Peking University

Founded in 1898, Peking University (PKU) consistently ranks as a leading higher education institution on mainland China. Formal collaboration between UNC and PKU began in 2006, when the schools formed the PKU-UNC Global Health Forum. As part of the forum, symposia focusing on health care reform have been held in both Chapel Hill and Beijing. The partnership has grown to include city and regional planning, dentistry, information and library science, and study abroad opportunities for Kenan-Flagler Business School students.

In 2011, UNC and Peking University established the UNC-PKU Consortium for Urban and Regional Planning and Management, which includes the Center for Urban and Regional Studies and the Department of City and Regional Planning in UNC's College of Arts and Sciences, and the College of Urban and Environmental Sciences and the School of Urban Planning and Design at PKU. The consortium has supported cooperative research, educational exchanges, and training activities for faculty and graduate students in urban and regional planning and management and has sponsored workshops and academic conferences.

## Universidad San Francisco de Quito/ Galápagos Initiative

The Universidad San Francisco de Quito (USFQ) was founded in 1988 as the first fully private university in Ecuador and has earned recognition from the government as one of the top three universities in the country. UNC and USFQ have worked closely to develop research and academic opportunities for students and faculty in the Galápagos Islands. The partnership began in 2006 through individual faculty collaborations and was solidified in 2011 with the dedication of the Galápagos Science Center on San Cristóbal Island.

Faculty, staff, and students from UNC, USFQ, and other institutions research the impacts and interactions among the social, terrestrial, and marine subsystems of the islands' fragile ecosystems. The range of personnel engaged reflects the diverse research undertaken and the emphasis on interdisciplinary collaboration: anthropology, biology, city and regional planning, computer science, dentistry, economics, environmental sciences and engineering, geography, geological sciences, journalism, marine sciences, medicine, nursing, nutrition, pharmacy, political science, public policy, and sociology.

Students from both universities attend study abroad programs at the center that encourage movement between the

classroom, field, and laboratory. Since 2011, more than 150 UNC students have studied in Galápagos programs, and a number of graduate students have conducted research. The center also provides education and outreach to the community and engages in research and service that will directly benefit the area. Other center partners include the World Wildlife Fund, Conservation International, and the Galápagos National Park.



MARY LIDE PARKER '11

UNC oceanographers Adrian Marchetti and Scott Gifford filter water samples just collected from the Equatorial Pacific in a garden shed on the Sierra Negra, a Galápagos National Park Service vessel retrofitted as a lab for their research on the impact of El Niño on marine ecosystems.

## Key School Partnerships

Beyond strategic partnerships, UNC has a number of flourishing school-level partnerships with institutions around the globe, most rooted in faculty relationships or student exchanges. In Europe, for example, the Gillings School of Global Public Health and the Institute for the Environment have close ties to Cambridge University in England, and a number of departments and centers in the College of Arts and Sciences collaborate with Universität Bremen in Germany. UNC's schools of pharmacy, journalism, and medicine, along with several College departments, have growing relations with Fudan University in China, and there are numerous connections with the Universidade de São Paulo in Brazil in the health affairs and sciences. UNC's history of work on Cuba, and with Cuban institutions, is reflected in relationships the College and public health have with Universidad de La Habana. In 2014, the UNC Eshelman School of Pharmacy initiated the PharmAlliance, a trilateral research and educational partnership with Monash University in Australia and University College London in England.



Eliza Richards, professor of English and comparative literature at UNC, pictured second from the right, participated in the symposium "Emily Dickinson Dwells in China: Possibilities of Translation and Transcultural Perspectives" at Fudan University. Her participation helped launch a cooperative translation project to publish a selection of Dickinson poems in Chinese with annotations and commentary.



# ARTS AT CAROLINA

Hundreds of actors, dancers, writers, and musicians pursue their passion at Carolina—on the stage and in the classroom. The campus and community share in the excitement of bringing creativity and culture to Chapel Hill and venues worldwide. The campus offers diverse programming in the performing arts, visual arts, literature, and writing.

## Carolina Performing Arts

Carolina Performing Arts (CPA) presents the very best from the full spectrum of the performing arts—internationally renowned recitalists and orchestras, dance and chamber ensembles, jazz, folk, world music performers, opera, and theater. CPA's home at the heart of campus is Memorial Hall, which was built in 1931 and served the campus and community well for 70 years before CPA's transformation into a leading center for the arts in 2005, the result of a partnership between the University and State of North Carolina, with the support of numerous private donors. CPA is expanding into The Core@Carolina Square on Franklin Street. The Core will serve as a home for artists-in-residence and an arts incubator, allowing for more intimate and experimental arts programming to complement larger productions in Memorial Hall.

Arts@TheCore, a CPA initiative, brings the arts to the heart of UNC's academic mission by strengthening the bonds between academics and Carolina Performing Arts. Arts@TheCore faculty seminars explore the pedagogy behind incorporating performances into the academic curriculum. Students connect with the arts

through the history, literature, philosophy, or science associated with upcoming performances and are given the opportunity to engage in discussion with the performers themselves.

[carolinaperformingarts.org](http://carolinaperformingarts.org)

## Ackland Art Museum

The Ackland Art Museum, founded in 1958, features a permanent collection of more than 17,000 works of art. This includes North Carolina's premier collections of Asian art and works of art on paper, such as drawings, prints, and photographs, as well as significant holdings of European masterworks, twentieth-century and contemporary art, African art, and North Carolina pottery.

The Ackland organizes more than a dozen special exhibitions a year and hosts public programs each month that engage community members with the art they observe. In addition, the Ackland collaborates with faculty to set up small exhibitions tailored to specific classes, allowing students the opportunity to view and learn from the museum's extensive holdings through their coursework.

[ackland.org](http://ackland.org)

## PlayMakers Repertory Company

PlayMakers Repertory Company is the University's professional theater in residence. Recent seasons have included classic plays by Shakespeare, Arthur Miller, Anton Chekhov, and Lorraine Hansberry, as well as plays from the finest contemporary playwrights such as Stephen Sondheim, Aaron Davidman, Katori Hall, Alice Childress, and KJ Sanchez. PlayMakers productions provide graduate and undergraduate students in the performing arts the opportunity to work and learn alongside professionals, whether their interests lie behind the scenes in technical production or performing on stage before an audience. In addition, PlayMakers conducts education and outreach programming that serves area youths, often sending teaching artists into classrooms in the surrounding communities.

[playmakers.org](http://playmakers.org)



A student views paintings on display in the Art of Medieval and Renaissance Europe gallery, one of eight galleries featuring work from the Ackland's extensive permanent collection. On the left, Agnolo Bronzino's "The Virgin and Child with the Infant St. John the Baptist" (ca. 1560s) gazes back at museum visitors.



Born in Dakar, Youssou N'Dour is a singer, composer, bandleader, and producer whose striking voice has transformed both the mbalax music of his native Senegal and Western pop. The Grammy award winner's work as a UNICEF ambassador—and as a global pop star dubbed “the world's most famous singer” by Rolling Stone—has taken him across the planet, including repeat appearances on stage at Memorial Hall in Chapel Hill.

## FedEx Global Education Center

This 80,000-square-foot mixed-use space is home to UNC Global and includes classrooms, seminar rooms, and event and exhibition space. The building's Nelson Mandela Auditorium and Florence and James Peacock Atrium have been the site of performances by internationally renowned performers, scholars, and dignitaries. The building hosts hundreds of events each year, such as international film series and the annual Navigating the Global American South conference hosted by the Center for Global Initiatives, the Global Research Institute, and the Center for the Study of the American South. Programming is sponsored by the University's area studies centers and other global centers, institutes, and offices.

## Carolina Global Photography Competition

Each year, UNC students, faculty, staff, and alumni submit their best shots to the Carolina Global Photography Competition. The competition is co-sponsored by all centers, offices, and

institutes in the FedEx Global Education Center. Submitted photos represent a wide range of global experiences, from research to study abroad. Select images are exhibited each spring at the FedEx Global Education Center, and the Center for Global Initiatives also publishes submissions in their ADDY Award-winning calendar.



In *Highway 47*, a one-woman show written and performed by KJ Sanchez, Sanchez spins a true tale of tangled history in the high desert town where her family was among the original settlers under the Spanish Land Grants of 1734. Almost 300 years later, the community devolves into a maelstrom of disputed land rights and lawsuits, in which her father plays a prominent role.



## Global Exhibitions

### Remembering Nelson Mandela: From South Africa to Chapel Hill

The FedEx Global Education Center hosted *Remembering Nelson Mandela: From South Africa to Chapel Hill* in Fall 2014. The exhibition featured a series of lithographs of charcoal and pastel sketches, on loan from the Capitol Broadcasting Company, and UNC archival material from 1963 to 1990, the same 27 years Mandela was imprisoned, to highlight connections and parallels between South Africa's anti-apartheid struggle, the local history of civil rights and anti-apartheid activism, and the growing global consciousness about human and civil rights.



# CENTERS AND INSTITUTES

Solving the world's most challenging problems requires innovation and collaboration. Research centers and institutes at the University of North Carolina at Chapel Hill provide the infrastructure and support services necessary to help scholars produce their best work.

UNC has more than 20 pan-university centers and institutes working in partnership across campus and with other leading institutions in the US and worldwide. A number of our centers are co-hosted by UNC and Duke University. We lead nationally in the number of National Resource Centers designated by the US Department of Education, with six centers holding this distinguished designation.

Scholars and other professionals working in these collaborative environments gain new knowledge that they take back to their classrooms, departments, and home organizations, strengthening the lines of communication between academia and the public and private sectors.

That shared knowledge and inspiration translates into tangible benefits for the University, the state, and the world. UNC's research centers and institutes account for nearly 20% of the University's external funding. During fiscal year 2014, UNC's centers and institutes reporting to the Vice Chancellor for Research attracted nearly \$145 million, generating \$7.08 in external funds for every \$1 invested by the state. This funding supports projects as varied as natural disaster preparedness computer modeling to programs that improve the reach and effectiveness of child literacy programs.



In 2015, the Carolina Center for the Study of the Middle East and Muslim Civilizations sponsored a one-day local study tour program titled "Connecting the Middle East to the Southeast" for K-12 teachers with local Muslim community groups, designed as meaningful immersion experiences for teachers to deepen their understanding of Middle Eastern cultures.

*National Resource Centers are funded through the US Department of Education Title VI grants.*

*The grants support instruction that deepens understanding of areas, regions, or countries; research and training in international studies; language and culture studies; and instruction and research on issues critical to current world affairs.*



## AFRICAN STUDIES CENTER

Founded in 2005, the African Studies Center (ASC) is one of ten National Resource Centers designated by the US Department of Education for support of activity related to Africa. The center provides UNC-Chapel Hill and the people of North Carolina with a campus hub for interdisciplinary inquiry and communication on Africa.

African studies has a long history at UNC, dating to the 1960s. Since its founding, the center's faculty have enhanced African studies at the University. Traditionally focused on political science and biomedical research, African studies faculty at UNC are increasingly recognized for their research and teaching in the expressive arts, environmental issues, culture and gender, and Islamic Africa.

Partnerships and collaborations form the foundation of the center's projects and activities. Current partners include local institutions such as Durham Public Schools, Winston-Salem State University, and the Southeastern Regional Seminar in African Studies, as well as international collaborators, including the Université Cheikh Anta Diop in Senegal.

### Programs and Initiatives

*African Arts*, the oldest continuously published journal in the field of African art history, is published by the UCLA James S. Coleman African Studies Center. UNC-Chapel Hill is now a partner in the journal's editorial consortium.

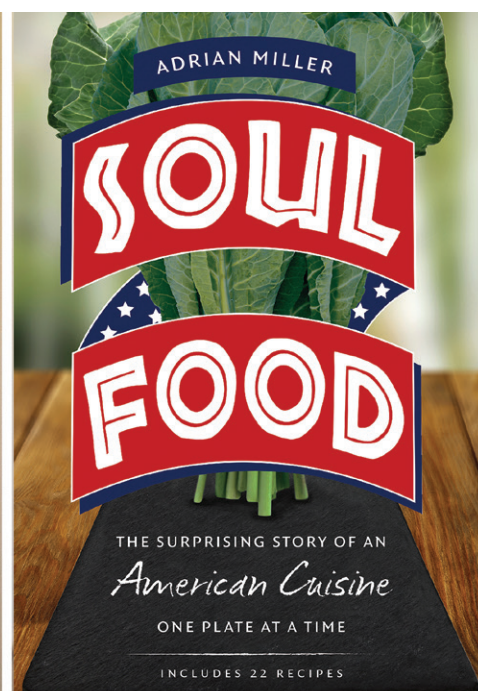
For more than 20 years, faculty and graduate students have participated in the **Carolina Seminar in African Ecology and Social Processes**,

bringing noted scholars from across the US and from more than 30 countries. This seminar, and other center speakers, conferences, and workshops, complement the substantial work of UNC faculty engaged in issues of sustainability in Africa.

The center co-sponsored the exhibition *Remembering Nelson Mandela: From South Africa to Chapel Hill* in 2014, featuring sketches and narratives by Mandela and photographs and letters from the civil rights activity in Chapel Hill during Mandela's 27 years of political imprisonment.

In 2015-2016, the center hosted its first **Fulbright Foreign Language Teaching Assistant**. Ezra Mwakisopile, from Tanzania, assisted with Swahili instruction in the Department of African, African American, and Diaspora Studies.

[africa.unc.edu](http://africa.unc.edu)



Adrian Miller, author of *Soul Food: The Surprising Story of an American Cuisine, One Plate at a Time*, spoke about West African influences on American foodways at an event hosted by the African Studies Center and Institute for the Arts and Humanities.

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## CAROLINA ASIA CENTER

In 2014, the Carolina Asia Center (CAC) became the first Title VI-funded pan-Asia National Resource Center in the southeastern United States. The center engages in cutting-edge research, innovative teaching, and strategic partnerships focused on Asia. The CAC also works with partner organizations to coordinate Carolina's broad Asian studies agenda, facilitate multidisciplinary approaches to Asian studies, embed Asian languages and area studies in the curriculum, and enhance Carolina students' knowledge of Asia.

With foundation, donor, and federal government support, the CAC has also worked to strengthen and promote diversity in Asian studies at Carolina through developing opportunities for faculty, enhancing library holdings, expanding study abroad, and promoting a range of Asia-related activities on campus.

### Programs and Initiatives

CAC funds faculty, graduate students, and undergraduates to travel to Asia for research and study through the Phillips Ambassadors Program, Foreign Language and Area Studies Program, Course Development Grant Program, Jimmy and Judy Cox Initiative, and the Rajkumar Faculty Fellowship Program.



INGRID SMITH '06

The Carolina Asia Center hosted a Japanese tea ceremony for students enrolled in the first-year seminar Japanese Tea Culture, taught by CAC director Morgan Pitelka.

The center cooperates with Winston-Salem State University, North Carolina Central University, and other institutions throughout the UNC system to support scholarship and teaching in Asian Studies. In February 2016, the center hosted "New Directions in Asian Studies: An Interdisciplinary Conference for the UNC System."

The center co-sponsored the exhibition *Thukhuma: Painting Myanmar in a Time of Transition*, featuring 36 contemporary paintings from Myanmar and a lecture by Ian Holliday, vice-president and pro-vice-chancellor for teaching and learning at the University of Hong Kong. The center also works closely with the Ackland Art Museum on exhibitions and permanent displays related to Asia.

CAC collaborates with units across the University on projects and programs related to Asia. Recent projects include "Telling Our Stories of Home: A Celebration of African and African Diaspora Women Artists," which featured Siddi women from India; the 2015–2016 Asian Studies Film Series in collaboration with the Department of Asian Studies; and the annual China Leadership Summit in collaboration with the Carolina China Network, an undergraduate student organization.

[carolinaasiacenter.unc.edu](http://carolinaasiacenter.unc.edu)



"The Cliff" by Eain Aye Kyaw, 2014, was featured in the exhibition *Thukhuma: Painting Myanmar in a Time of Transition*.



# CAROLINA CENTER FOR THE STUDY OF THE MIDDLE EAST AND MUSLIM CIVILIZATIONS

Founded in 2003, the Carolina Center for the Study of the Middle East and Muslim Civilizations is distinguished by its cross-regional approach to Middle East studies, one that breaks down area studies barriers in order to track global flows of ideas, commodities, and people. The center supports a full range of Middle East studies, including the region's non-Muslim people and civilizations, as well as a broader focus on Muslim communities outside the region.

The center promotes understanding of the Middle East through teaching, research, and community outreach. The center works with departments across campus to offer fellowships, certificates, minors, concentrations, and degree programs in subjects related to the Middle East and Islamic studies for undergraduate, graduate, and professional students. In addition, the center provides funding for faculty and students for course development, travel, language instruction, and study. The center sponsors a robust calendar of events on campus, in addition to its community and K-12 outreach initiatives.

In collaboration with the Duke University Middle East Studies Center, the center is a member of the Duke-UNC Consortium for Middle East Studies.

## Programs and Initiatives

Since 2014, the center has hosted the semester-long **Carnegie Fellowships in Support of Arab Region Social Science** with support from the Carnegie Corporation of New York. These fellowships provide an intensive intellectual experience, including advanced methodological training, for Arab social scientists at a formative stage of their career.

The center administers the **Foreign Languages and Area Studies Fellowship**, which allows students to study Arabic, Hebrew, Persian, Turkish, and Urdu both domestically and abroad, including in Morocco, Egypt, Israel, Jordan, Turkey, and Oman.

As part of the Duke-UNC Consortium, the center co-presents an annual conference each year, which has included topics such as **“ReOrienting the Veil”** and **“World War I and the Transformation of the Middle East.”**

In 2015, the center hosted a one-day local study tour program titled **“Connecting the Middle East to the Southeast”** for K-12 teachers with local Muslim community groups, designed as meaningful immersion experiences for teachers to deepen their understanding of Middle Eastern cultures.

[mideast.unc.edu](http://mideast.unc.edu)



UNC's Palestinian Nationalism, Politics, and Diplomacy seminar offered students the opportunity to visit Washington, DC. Led by Shai Tamari, associate director of the Carolina Center for the Study of the Middle East and Muslim Civilizations, the students met with policy-makers and regional experts.



## CENTER FOR EUROPEAN STUDIES

The Center for European Studies (CES) advances understanding of the social, political, and economic events that shape contemporary Europe. The center enhances instruction in contemporary European studies, promotes scholarship and training in all disciplines and professional schools, and stimulates awareness of Europe's importance on campus and beyond.

Established in 1994, CES is consistently recognized among the top centers for European studies in the country for its innovative programming. The center is designated a National Resource Center by the US Department of Education and a Jean Monnet Center of Excellence by the European Commission. The center also houses the Jean Monnet Chair.

The center works with more than 30 core and 200 affiliate faculty across the University, providing support for endeavors impacting more than 25,000 students annually. CES is home to UNC's undergraduate Contemporary European Studies Major (EURO), is the lead institution in the TransAtlantic Masters program (TAM), and sustains scholarship on Europe by funding course development grants, workshops, conferences, visiting speaker series, and travel grants. CES's outreach initiatives reach more than 15,000 people per year, including state and local government, K-12 schools, community colleges, local businesses, and the media.

### Programs and Initiatives

Each fall, CES and the TransAtlantic Masters program invite experts on Europe and the European Union to speak about their research during the **Friday Lecture Series**. Topics include immigration, EU integration, the EURO crisis, and European social policy.

CES hosted the “**Transatlantic Trade and Investment Partnership (TTIP): A Transatlantic Perspective**” business luncheon with the UK Consul General of Atlanta and UK Director of Business, Skills, and Innovation to discuss the implications of TTIP for North Carolina.

Together with the North Carolina Technology Association, CES hosted “**Navigating the EU's Single Digital Market**,” a panel discussion with an EU delegation to the US representative, director of European affairs for the US Chamber of Commerce, and a TAM alumnus, plus local businesses, including SMT Technologies, Riesmark, and SAS Global.

The center organized the “**Europe and the Refugee Crisis: Testing the Limits of the European Project**” with CES Director John D. Stephens, Jean Monnet Chair Milada Vachudova, Visiting DAAD Professor Christiane Lemke, and Professor Rahsaan Maxwell (UNC political science) to discuss the current refugee crisis in Europe.

In collaboration with the UNC-Duke University Consortium in Latin American and Caribbean Studies, CES hosted “**Learning through Languages: A High School Research Symposium**,” which brought together 16 teams of North Carolina high school world language students to present research on contemporary Europe and Latin America in the target language to UNC and Duke faculty.

In 2016, CES hosted the inaugural “**Europe Week at Carolina**” with activities such as a film festival, lectures, photo exhibition, reception, high school student trivia competition, and food truck rodeo.

[europe.unc.edu](http://europe.unc.edu)



The Raleigh-based Burning Coal Theatre Company presented the Iron Curtain Trilogy, plays by contemporary British playwright David Edgar that deal with politics in post-communist Eastern Europe. In collaboration with the theater company and the Wake Forest Public Schools system, the Center for European Studies put together an interactive website where students can learn more about the plays, history of the Berlin Wall, Cold War, and contemporary politics.

# CENTER FOR GLOBAL INITIATIVES

Founded in 1993, the Center for Global Initiatives (CGI) expands global opportunities for students, faculty, and staff. Through collaborative programs and competitive funding opportunities, the center connects people across borders and disciplines. The center's work is wide-ranging: funding faculty to develop global courses, empowering students to conduct ambitious research and internships abroad, directing global events on campus, and connecting the community with the University's global resources.

The center specializes in opening access and removing barriers to global opportunities for underserved students. CGI's diverse and comprehensive work has earned it the recognition of being only one of seven US Department of Education National Resource Centers in global studies.

## Programs and Initiatives

**Global Take Off: Puerto Rico** provides full funding for underserved students to participate in an interactive, five-day, faculty-led experience in Puerto Rico over winter break.

**GO! Global Orientation on Culture and Ethics** is a one-day workshop that provides 250 students with a cultural and ethical



Nicole Brown (Fayetteville State University), Hallie French '17 (UNC-Chapel Hill), and Imani Burwell '19 (UNC-Chapel Hill) just before flying out for the Fall 2015 Global Take Off: Puerto Rico program.

framework for conducting internships, research, or study abroad in other countries or domestically.

**NC Sli** provides higher education opportunities for Latino youth in North Carolina.

**Carolina Navigators** is a service-learning program that works with UNC-Chapel Hill students who have international expertise to create free global resources for K-16 teachers and students across the state.

The **Duke-UNC Rotary Peace Center**, one of only six Rotary peace centers worldwide, trains mid-career professionals from around the world to have a significant, positive impact on peace and conflict resolution.

The **Latino Migration Project**, a collaborative project with the Institute for the Study of the Americas, provides research and educational expertise on Latin American immigration and integration issues in North Carolina.

**Languages Across the Curriculum** gives students the opportunity to use world languages in a wide range of courses that are outside the departments of languages and literatures.

The **US Department of State Diplomat in Residence** guides and advises students and the community about careers and internships in the foreign service.

**Passport to GO!** offers the first passport to first-year and new transfer students with high financial need.



Passport to GO! awardee Jana Gladman '19 applies for her first passport at the UNC Global annual passport drive.



## CENTER FOR SLAVIC, EURASIAN, AND EAST EUROPEAN STUDIES

Since 1991, the Center for Slavic, Eurasian, and East European Studies (CSEEEES) has promoted understanding of and engagement with East European and Eurasian countries. One of UNC's oldest area studies centers, CSEEEES has worked to fulfill US strategic needs in these regions for over 25 years. The center has drawn support from a number of external sources, including the US and foreign governments.

To foster an active, collaborative, and scholarly community, the center organizes conferences, workshops, and seminars with a diverse range of speakers, including foreign and domestic scholars, diplomats, civic activists, and political leaders. The center also supports instruction in area and language studies, teacher training, and faculty and student exchanges. In addition, CSEEEES funds travel, course development grants, interdisciplinary working groups, and a robust portfolio of outreach activities in classrooms and communities across the state.

The center draws on more than 60 affiliated faculty members who regularly teach courses and engage in research on East Europe, Russia, or Eurasia. The center also supports a range of academic programs, including the interdisciplinary Russian, Eurasian, and East European concentration in the Curriculum in Global Studies master's program.

CSEEEES collaborates extensively with Davis Library, which has one of the best Slavic and East European collections in the nation, with over 800,000 print volumes and the prestigious Savine Collection, comprising unique materials on Russian émigré culture and history.

### Programs and Initiatives

The **International Visegrad Fund** awarded the center a University Studies Grant to bolster the Department of Germanic and Slavic Languages' new interdisciplinary bachelors track in Central European studies. The center is the first at a US university to receive this award. Starting in Fall 2016, the center will host eighteen scholars from the Czech Republic, Slovakia, Hungary, and Poland, who will give lectures and meet with students over a three-year period.

The center received a generous gift from a donor to engage visiting scholars for its program **"Democratization Processes in Eastern Europe and Beyond"** and to support speakers and events that promote the center's mission of fostering knowledge of the histories, cultures, languages, and institutions of this important and dynamic region. As part of this initiative, CSEEEES launched an endowed public lecture series in April 2016.

The center co-sponsors a popular and nationally recognized **Carolina Seminar: Russia and its Empires, East and West** and the annual **Czech Studies workshop series**.

[cseeees.unc.edu](http://cseeees.unc.edu)



Oleksandr Motsyk, former ambassador of Ukraine to the United States, talks with a student after delivering a lecture on Ukrainian relations with Russia, Europe, and the US at the FedEx Global Education Center. Motsyk was invited to speak as part of the Ambassador's Forum lecture series, organized by the Richard M. Krasno Distinguished Professorship.

# GLOBAL BUSINESS CENTER



The Global Business Center's annual Emerging Markets Conference brings together senior business and academic leaders to share insights into the opportunities and challenges of emerging markets.

The Global Business Center is the driving force behind the Kenan-Flagler Business School's Global Education Initiative. Its mission is to increase the global competencies of business students, faculty, and staff by providing experiential student education on and off campus along with assessment, reflection, and feedback; professional development for faculty and staff; and support for the faculty's curricular innovation.

The center's priorities are to enhance the global competencies of all Kenan-Flagler students, giving them a competitive advantage in their careers; develop educators and staff to prepare students for the global marketplace; support curricular innovation for global business education; and serve as a hub for global education and a partner for the University at large, recruiters, and alumni.

## Programs and Initiatives

**Global Education Day** is an opportunity to experience cross-cultural simulations and interaction sessions with intercultural experts and business leaders to build students' global competencies for a successful career.

The **Global Learning Labs** and **Culture Savvy Workshops** for students, faculty, and staff develop and practice cross-cultural communication and collaboration. Each session explores different

skills and attitudes through interactive exercises, simulations, and group coaching.

The center's annual **Emerging Markets Conference** is designed for students with an interest in business and emerging markets and features industry and academic leaders discussing issues of global competitiveness.

**Webinars and online modules** provide professional development opportunities for students, faculty, and educators. Renowned industry experts and Kenan-Flagler faculty provide insights into best global business practices and cutting-edge research. The online **country and culture briefings** presented by

country experts highlight global economies, history, politics, and culture for business contexts.

The center leads **guided reflections** for students who embark on short or long-term abroad programs. The reflections include a variety of written, online, and face-to-face interactions with an experienced facilitator to gain insights into strengths and challenges when engaged in cross-cultural encounters.

The **Global Business Center Student Leadership Program** offers leadership opportunities to business students who have an interest in global business. The student leaders help implement key global education initiative programs.

[kenan-flagler.unc.edu/  
Global-Business-Center](http://kenan-flagler.unc.edu/Global-Business-Center)



## GLOBAL RESEARCH INSTITUTE

The Global Research Institute (GRI) was launched in 2009 as a platform for enhancing the University's ability to strategically address the world's most pressing challenges.

The GRI focuses on research areas in which the University already has significant strengths and draws on UNC's tradition of interdisciplinary research to tackle important challenges facing North Carolina and the world; attract and engage internationally renowned visiting and permanent faculty; and extend Carolina's mission of public service.

Visiting distinguished scholars collaborate with UNC faculty members on targeted themes that rotate over time. The institute has addressed three themes, "Globalization, the Economic Crisis, and the Future of North Carolina," "Making Scarce Water Work for All," and, most recently, "Feeding a Hungry World: Food Security in the 21st Century."

The GRI proposed the University's first campus-wide theme, "Water in Our World," which established a multi-year interdisciplinary focus for the campus in 2012 and mirrored the GRI's own water theme. "Water in Our World" was succeeded by "Food for All: Local and Global Perspectives" in 2015.

### Programs and Initiatives

The GRI co-hosted the interdisciplinary conference "The State of the Plate: Food and the Local-Global Nexus," bringing together students, faculty, independent scholars, entrepreneurs, local organizations, and community members to share current research, initiatives, and insights that explore the history, aesthetics, and contemporary politics of food across the global US South.

The institute sponsored the **Distinguished Water Speaker Series** during its water theme, bringing nine speakers to Carolina for public lectures on a variety of global water topics.



DOWN YOUNG

The Global Research Institute at UNC-Chapel Hill and the Institute for Emerging Issues (IEI) at North Carolina State University co-hosted "A Way Forward: Building a Globally Competitive South," a public forum moderated by former IEI Director Anita Brown-Graham.

"Blue Jobs in North Carolina: A Role for Water in Economic Development" combined the GRI's first two research themes in a report that examines the employment and development implications of water in North Carolina.

The GRI launched the **Food Research Clusters** project with the introduction of the food theme, bringing together interdisciplinary faculty groups to focus on important global food issues. The clusters provide support to faculty from different departments and professional schools who may not otherwise have space or time to collaborate.

[gri.unc.edu](http://gri.unc.edu)



Peter Blair Henry, dean of New York University Stern School of Business, spoke at UNC at the invitation of the Global Research Institute on how developed countries can learn from the developing world to increase economic efficiency. Here he poses for a photo with students from a local high school who attended the lecture.

## INSTITUTE FOR THE STUDY OF THE AMERICAS

The Institute for the Study of the Americas (ISA) builds on 100 years of Latin American studies at UNC. Its precursor, the Institute of Latin American Studies, was founded in 1940, making it one of the first centers in the United States dedicated exclusively to the study of Latin America. Renamed in 2007, ISA is dedicated to the pursuit of knowledge of the Latin American experience in the Western Hemisphere.

Today, Latin American studies at UNC extends to a range of programs and initiatives, including the curriculum in Latin American studies; a graduate certificate in Latin American studies; and research and study programs focused on environmental studies in the Galápagos, Mesoamerican archaeology, cultural preservation in Panama, and Latino communities in the United States.

ISA sponsors over a hundred exhibitions, lectures, conferences, film screenings, and community events every year. The institute offers funding for faculty, graduate, and undergraduate activities, including fellowship and travel support, and has helped build UNC's library collections, which now contain more than 388,000 volumes related to Latin America, including 265,000 volumes in Spanish and Portuguese.

ISA is part of the Consortium in Latin American and Caribbean Studies with Duke University, a collaboration first made possible by the Andrew W. Mellon Foundation in 1989 and fortified with the first National Resource Center award at UNC. US Department of Education funding has been continuous since 1991.

### Programs and Initiatives

The **Cuba Program** fosters professional collaboration between UNC faculty and students and colleagues in Cuba. Most recently it has developed partnerships in the fields of the natural sciences, health sciences, and law.

The **Latino Migration Project** provides expertise on Latin American immigration and integration issues in North Carolina. Its signature programs include **Building Integrated Communities**, an initiative that helps local governments successfully

engage with immigrants and refugee populations in order to improve public safety, promote economic development, and enhance communication; **New Roots/Nuevas Raíces**, a digital archive of oral histories that chronicles the integration of new settlers to North Carolina; and **Guanajuato Connections**, a series of service-learning courses.

**Studies in Latin America** is a collaboration with UNC Press to establish an innovative open-access publication dedicated to social science scholarship on Latin America.

The **Yucatec Maya Summer Institute** provides language training through a combination of classroom and community-led activities in the Yucatán Peninsula, Mexico, and northern Belize.

In collaboration with the North Carolina Department of Public Instruction, Durham Public Schools, and several UNC and Duke centers and departments, the **African Diaspora Fellows Program** provides professional development to public school educators seeking to enhance teaching about the histories, politics, and cultures of Afro-Latin Americans, Africans, and African-Americans.

[isa.unc.edu](http://isa.unc.edu)



New Roots/Nuevas Raíces is a digital archive of oral histories that chronicles the integration of new settlers to North Carolina.



## Institute for Global Health and Infectious Diseases

The Institute for Global Health and Infectious Diseases is a pan-university institute that leads and supports the UNC community to improve global health through research, teaching, and service programs. The institute's mission is to harness the full resources of the University and its partners to solve global health problems, reduce the burden of disease, and cultivate the next generation of global health leaders. The institute has flagship programs in Malawi, Zambia, China, and North Carolina, and also is active in Central and South America, South Africa, India, Vietnam, Russia, and other areas of the world. The institute also offers a number of funding opportunities and workshops, including Explorations in Global Health grants and Introduction to Malawi: A Workshop in Chichewa Language.

[globalhealth.unc.edu](http://globalhealth.unc.edu)

## Carolina Population Center

The Carolina Population Center is a community of scholars and professionals working to create new knowledge and deeper understanding about population size, structure, and processes of change; develop new sources of data to support population research and program evaluation; and disseminate data and findings to population professionals, policy-makers, and the public. The center's faculty fellows and students work together on groundbreaking interdisciplinary research to address population issues in more than 50 countries and across the US, including North Carolina. Center fellows are dedicated to understanding global population trends to influence social, economic, environmental, and health policies around the globe and to improve the lives of the world's citizens. The center's pre-doctoral and post-doctoral programs train the next generation of population scientists through direct involvement in center research.

[cpc.unc.edu](http://cpc.unc.edu)



Paris Metro





Haitian fishermen  
at Navassa Island

## The Water Institute at UNC

Through all of its endeavors, the Water Institute at UNC works toward eliminating global disparities in health and human development and improving access to safe water, sanitation, and hygiene (WaSH) for all. The institute uses science to inform good practices and appropriate policy, and focuses on the following key areas: drinking water; monitoring, evaluation, and learning; utilities management; international policy and monitoring; WaSH in health care facilities; sanitation; and adapting to water scarcity and climate extremes. The Water Institute benefits from funding from more than a dozen external sponsors, including the Bill and Melinda Gates Foundation, the Conrad N. Hilton Foundation, UNICEF, Wells Fargo Foundation, and World Vision.

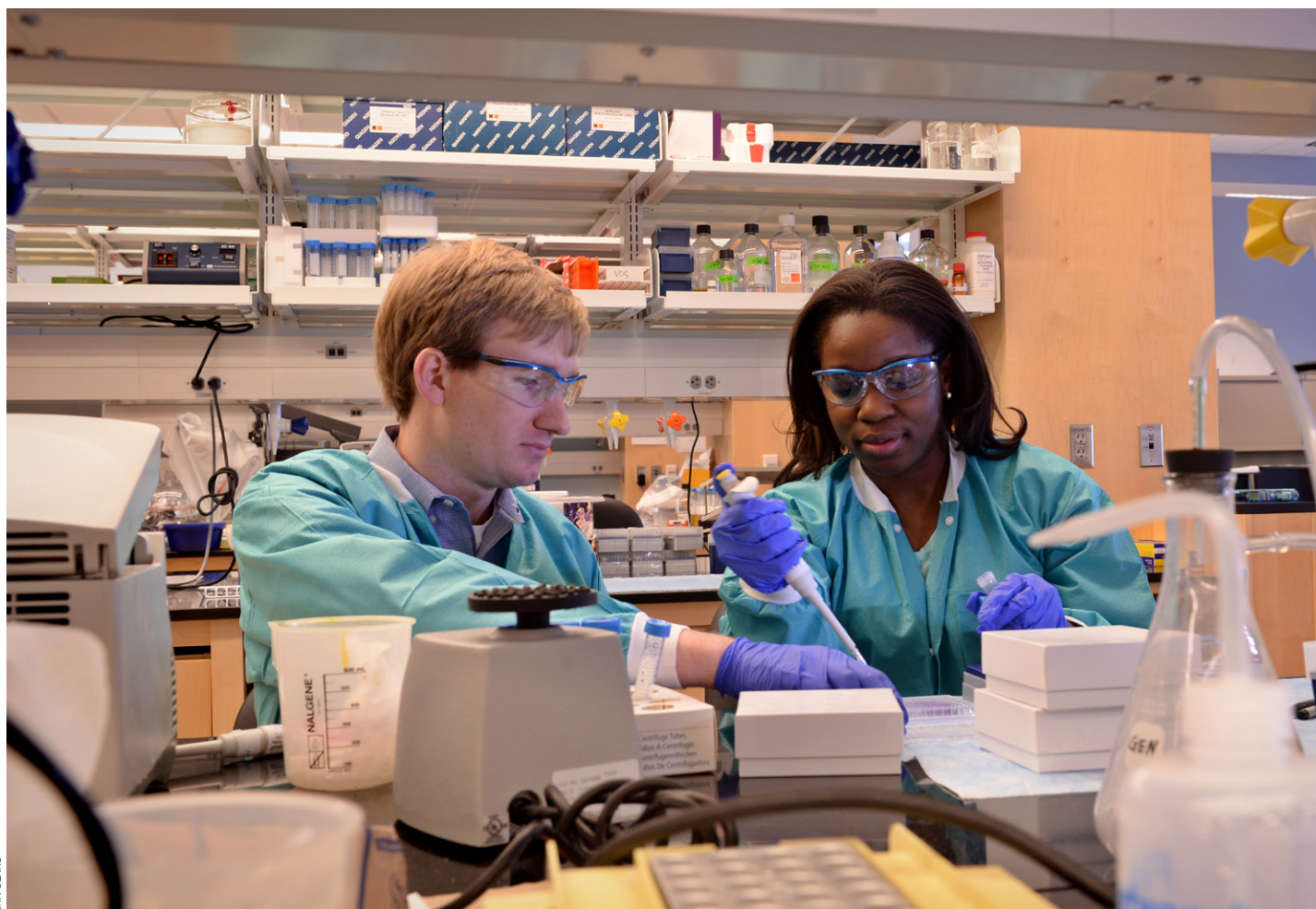
[waterinstitute.unc.edu](http://waterinstitute.unc.edu)

## Institute for the Environment

The UNC Institute for the Environment convenes departments, professional schools, centers, and institutes from across campus in interdisciplinary research, education, and community engagement to solve the world's most pressing environmental challenges. The institute's three research centers, which focus on the sustainability of communities, watershed science and management, and air quality, are charged with transforming research outcomes and new knowledge into innovative tools and practical applications. The combined research, education, and engagement conducted by the institute is improving the environment, enhancing quality of life, increasing environmental knowledge, and growing the economy in North Carolina and beyond.

[ie.unc.edu](http://ie.unc.edu)





DAN SEARS

Adam Pfeifferle, graduate student in pathology and laboratory medicine, and Grace Silva, graduate student in bioinformatics and computational biology, work together in the lab of Chuck Perou, May Goldman Shaw Distinguished Professor of Molecular Oncology Research.

## Lineberger Comprehensive Cancer Center

The UNC Lineberger Comprehensive Cancer Center is one of only 45 National Cancer Institute-designated comprehensive cancer centers in the United States. Center researchers from more than 40 departments across campus collaborate to understand the causes of cancer at the genetic and environmental levels, to conduct groundbreaking laboratory research, and to translate findings into pioneering and innovative clinical trials. In addition to research, Lineberger provides patient care and training and scholarship support, including symposia, seminars, and pre- and post-doctoral laboratory and clinical fellowships.

[unclineberger.org](http://unclineberger.org)

## Frank Hawkins Kenan Institute of Private Enterprise

The Frank Hawkins Kenan Institute of Private Enterprise is a research, consulting, and educational organization based at the UNC Kenan-Flagler Business School. It was created in 1985 to promote private enterprise worldwide and leverage private-sector resources to serve the public interest. Recent innovative initiatives include Technology Commercialization Carolina, which helps turn intellectual property into viable businesses, and NCGrowth, an initiative supporting rural economic development. The institute works with organizations, businesses, and communities to help them understand the dynamic forces shaping their world, prepare to act effectively in today's globally connected marketplace, and develop and pursue competitive strategies that are knowledge-driven, market-based, and sustainable.

[kenan-flagler.unc.edu/  
kenan-institute](http://kenan-flagler.unc.edu/kenan-institute)

## The Sonja Haynes Stone Center for Black Culture and History

The Sonja Haynes Stone Center for Black Culture and History is one of the preeminent sites in the nation for the critical examination of African and African American diaspora cultures, providing intellectual and cultural programming that is both timely and informative in areas including African diaspora arts, cultures, literatures, and histories.

The center focuses on integrating cultural development with community development and building ties to communities and institutions in the African diaspora in the Americas. The center encourages and supports the critical examination of all dimensions of African American, African, and African diaspora cultures through sustained and open discussion, dialogue and debate, and is housed in a freestanding tri-level, 44,500 square-foot building that also includes classrooms, an auditorium, and exhibition area.



Children learn the basics of cooking and healthy eating at Lantern restaurant as part of culinary training offered through Communitarity Youth Program, an after school program sponsored by the Sonja Haynes Stone Center for Black Culture and History.

[stonecenter.unc.edu](http://stonecenter.unc.edu)



The Carolina Indian Circle has sponsored an annual powwow in the spring of each year since 1987 to celebrate Native American heritage on campus and across North Carolina.

## UNC American Indian Center

Established in 2006, the American Indian Center seeks to establish the University of North Carolina at Chapel Hill as a leading public university for American Indian scholarship and scholars and make Native issues a permanent part of the intellectual life of the University. The center advances the University's mission of research, education, and service by furthering leadership in American Indian scholarship and research, engaging with and serving Native populations, and enriching the campus diversity and dialogue. The American Indian Center sponsors a number of programs to these ends, including the NC Native Leadership Institute, the Carolina Seminar in American Indian and Indigenous Studies, the Healthy Native North Carolinians Network, programming during American Indian Heritage Month, as well as internships, inclusion and awareness trainings, and language instruction in Cherokee.

[americanindiancenter.unc.edu](http://americanindiancenter.unc.edu)



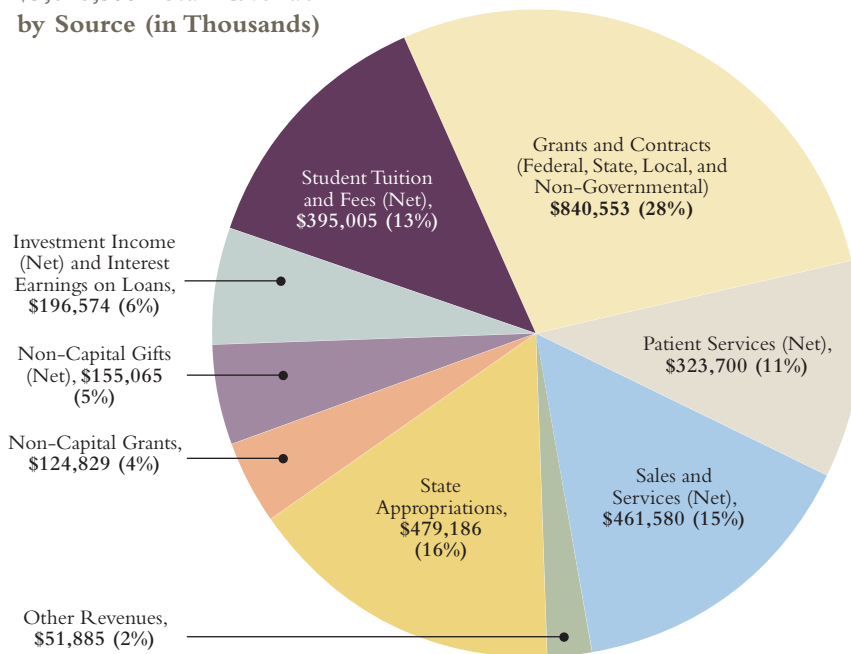


# SOURCES OF SUPPORT

## Funding Sources

### The University of North Carolina at Chapel Hill Fiscal Year 2015

\$3,028,377 Total Revenue  
by Source (in Thousands)



Source: 2015 Comprehensive Annual Financial Report

In recent decades, Carolina has pursued significant fundraising challenges and campaigns:

#### LATE 1970S

Carolina launches first major capital campaign, the Carolina Challenge, which leveraged more than \$35 million from alumni and friends.

#### 1989 – 1995

The Bicentennial Campaign raised \$440 million through donations from 122,000 individuals, corporations, and foundations.

#### 1999 – 2007

The Carolina First Campaign raised \$2.38 billion, including a \$50 million commitment from Dennis and Joan Gillings to support the School of Public Health. The success of the Carolina First Campaign globalized the UNC campus, leading to the development of UNC Global and the FedEx Global Education Center.

#### 2017

The University is launching a new major fundraising campaign in Fall 2017. In 2015, the first year of the campaign's quiet phase, the University raised nearly \$447 million, setting an all-time record in its history.

## Philanthropic Giving in the United States

The United States has an established tradition of philanthropy dating back to the region's colonial era, with the advent of "voluntary associations." French philosopher Alexis de Tocqueville observed that philanthropic works seemed to permeate American life and were a distinguishing feature of American culture and democracy. Philanthropy has evolved to become a major source of income for fine arts and performing arts, religious organizations, humanitarian causes, as well as educational institutions.

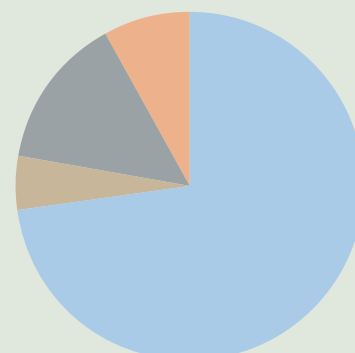
Carolina has benefited from the generosity of private giving, beginning with the donation of land that established the campus. Philanthropy has continued to provide critical funding for the building of academic and research facilities and the establishment of endowed professorships, student scholarships, and library and art collections. By the 20th century, the era of large legislative appropriations commenced, and Carolina began to benefit from public funding as well. Today, Carolina relies on public support through federal grants and state allocations, as well as increasing private support through gifts from individuals, alumni, parents, and friends of the University, and private grants from major corporations and foundations.

### 2014 Charitable Giving by Source

\$358.38 Billion in Contributions

Individuals	\$258.51	72.1%
Foundations	\$53.97	15%
Bequests	\$28.13	7.9%
Corporate	\$17.77	5%

in Billions



Source:  
Giving USA 2015

# Chancellor’s Global Education Fund

The Chancellor’s Global Education Fund is the only pan-university fund supporting Carolina’s strategic global priorities, made possible through generous gifts from alumni, parents, students, and friends. UNC’s academic plan has an explicit call to extend our presence, teaching, research, and public service across the globe. The Chancellor’s Global Education Fund is a vital resource in this endeavor.

Annual gifts to the fund give University leaders the flexibility to provide funding to students, faculty, and programs supporting Carolina’s top global priorities. Contributions of all levels are important, and gifts can be made online at [global.unc.edu](http://global.unc.edu).

## TOTAL GIFTS

2008 – 2009	\$26,067
2009 – 2010	\$108,655
2010 – 2011	\$158, 163
2011 – 2012	\$279,711
2012 - 2013	\$328,618
2013 - 2014	\$323,209
2014 - 2015	\$324,718

“In the summer of 2015, I initiated and organized an international conference in Stockholm with an exclusive group of foundational theorists of black hole physics, including Stephen Hawking and Nobel Laureate Gerard ‘t Hooft. The conference addressed some of the most difficult problems in theoretical physics. UNC Global’s help—with logistics, travel arrangements, publicity, and event planning—enabled us to host a number of events that raised Carolina’s global profile even further. The work UNC Global does for researchers like me is only possible through the Chancellor’s Global Education Fund.”

LAURA MERSINI-HOUGHTON  
Associate Professor, Department of Physics and Astronomy



“With support from the Chancellor’s Global Education Fund, we traveled to Reggio Calabria, Italy, to report on the migration crisis in the summer of 2015. The award allowed us to apply skills learned in the classroom to a real-world reporting and research environment. We built relationships with people experiencing the crisis and learned about the effects of an unprecedented influx of people on a single community. Our final project, *Divided by the Sea*, shares the stories of both migrants and community members while also asking questions about migration and mobility around the world.

GABRIELA ARP '16 MA, School of Media and Journalism  
ANDREA PATIÑO '16 MA, School of Media and Journalism  
WILLIAM MOOSE '16 MA, Department of City and Regional Planning



## Global Heels

### Diana Marcela Gómez Correal '15 PhD

When Diana Marcela Gómez Correal considers the role of victims and the disempowered in political and social movements, she isn't merely pursuing an academic question. Gómez's father, a local politician in Colombia, was forcibly disappeared in 2006. A graduate of the Department of Anthropology and Royster Fellow, Gómez's dissertation examines the role of emotions in the mobilization of victims of the state and paramilitary violence in Colombia. She chose UNC because of the presence of scholars and a community interested in her areas of study, and while at Carolina found professors who helped deepen her intellectual positions and connect her theoretical and activist interests with literature and the arts. Gómez believes that her research will help those who are trying to find their own power and build social movements that stand against violence.



DOAN YOUNG



### Kiran Singh Sirah '13 MA

For Kiran Singh Sirah '13, finding common ground through storytelling is a foundation for peace. Sirah, who was a Duke-UNC Rotary Peace Center Fellow and folklore master's student, has made a career out of linking storytelling and folklore to issues of equality and social justice. Working as an artist, curator, and teacher, Sirah has created and established innovative peace and conflict resolution programs and exhibits that tackle issues such as religion, race, and identity. Sirah is the executive director of the International Storytelling Center in Jonesborough, Tennessee, a non-profit focused on advancing the performance, preservation, and professional practice of storytelling. Through the center, Sirah helps run the National Storytelling Festival, the longest-running storytelling festival in the world, and works with organizations from UNC to the White House to promote storytelling across disciplines.

*"If you really look about the world today, identity is the thing that people are profoundly interested in, and it's also the thing that people will fight over. So the connection between folklore and social justice is about helping people tell their stories in their own unique ways."*

– KIRAN SINGH SIRAH '13 MA

### Elaina Giolando '11 BA

Elaina Giolando followed her heart first to Chapel Hill, and then to New York City; Lagos, Nigeria; Ulaanbaatar, Mongolia; Addis Ababa, Ethiopia; and beyond. Giolando attributes her globe-trotting career to the international exposure and encouragement she gained while a student at Carolina. She expected to major in business but left with a degree in international studies and Asian studies, full proficiency in Mandarin Chinese, and a job offer from IBM Global Business Services. Giolando says her global education, as well as her multilingualism, which also includes proficiency in Arabic, Japanese, and Spanish, gave her an edge in job interviews. Giolando left IBM to work with ASAP Worldwide as a project coordinator and international sales executive, traveling to a new country in Latin America, Asia, or Africa every three to four months. Recently she's transitioned again, and now commits herself full-time to writing, photography, and assisting clients with travel planning and career coaching, all while traveling the world. You can catch up with Giolando on her website [lifebefore30.com](http://lifebefore30.com).



# Alumni Here and Abroad

## Where Are Carolina Alumni?

With more than 300,000 living alumni, the University has graduates living and working in each county of the state, each state of the US, and in over 160 countries worldwide. They pursue a diverse range of professional and academic endeavors and serve in the public and private sectors, and nongovernmental and not-for-profit organizations. UNC ranks twelfth among large US colleges and universities for the number of alumni volunteering for the Peace Corps.

## Carolina Alumni Clubs

No matter the distance from Chapel Hill, Tar Heels are usually in good company. Carolina Clubs, sponsored by the UNC General Alumni Association, allow alumni the opportunity to stay in touch with each other and serve the Carolina community wherever they are in the world. Alumni clubs enable local Carolina alumni to meet with prospective students and serve as mentors to current students. More than 100 active clubs exist throughout the United States and world, with the most active global alumni groups in Hong Kong, Singapore, Frankfurt, and London.

[alumni.unc.edu/clubs](http://alumni.unc.edu/clubs)

WHERE OUR ALUMNI LIVE*			
Afghanistan	1	Egypt	41
Albania	1	El Salvador	8
Algeria	1	England	532
Angola	1	Estonia	3
Argentina	32	Ethiopia	8
Armenia	2	Fiji	1
Aruba	1	Finland	13
Australia	189	France	200
Austria	19	French Guiana	2
Azerbaijan	2	Germany	222
Bahamas	15	Ghana	13
Bahrain	3	Greece	39
Bangladesh	39	Guatemala	11
Barbados	4	Guinea	1
Belarus	2	Guinea-Bissau	1
Belgium	28	Guyana	1
Belize	3	Haiti	3
Bermuda	16	Honduras	11
Bolivia	7	Hong Kong	194
Bosnia and Herzegovina	1	Hungary	5
Botswana	6	Iceland	21
Brazil	157	India	294
British West Indies	8	Indonesia	70
Bulgaria	10	Iran	8
Cambodia	3	Iraq	8
Cameroon	3	Northern Ireland	2
Canada	621	Republic of Ireland	38
Central African Republic	1	Israel	52
Chile	43	Italy	97
China	385	Ivory Coast	1
Colombia	34	Jamaica	8
Republic of Congo	2	Japan	289
Costa Rica	20	Jordan	13
Croatia	6	Kazakhstan	3
Cuba	3	Kenya	18
Cyprus	17	Korea	50
Czech Republic	17	Kuwait	4
Denmark	85	Lebanon	10
Dominica	2	Lesotho	1
Dominican Republic	7	Libya	3
Ecuador	14	Lithuania	2
		Luxembourg	2
		Macau	5
		Macedonia	1
		Madagascar	2
		Malawi	3
		Malaysia	33
		Maldives	2
		Mali	2
		Malta	2
		Martinique	2
		Mauritania	1
		Mauritius	1
		Mexico	100
		Monaco	1
		Mongolia	2
		Morocco	9
		Mozambique	1
		Myanmar	3
		Namibia	1
		Nepal	8
		Netherlands Antilles	5
		Netherlands	64
		New Caledonia	1
		New Zealand	46
		Nicaragua	4
		Niger	2
		Nigeria	21
		Norway	37
		Oman	3
		Pakistan	19
		Panama	7
		Papua-New Guinea	1
		Paraguay	5
		Peru	47
		Philippines	36
		Poland	4
		Portugal	17
		Qatar	2
		Romania	5
		Russia	27
		Rwanda	3
		Saudi Arabia	34
		Scotland	21
		Senegal	1
		Serbia	2
		Singapore	142
		Slovakia	4
		Slovenia	2
		Somalia	1
		South Africa	58
		South Korea	323
		Spain	129
		Sri Lanka	9
		St. Lucia	2
		Sudan	2
		Swaziland	3
		Sweden	34
		Switzerland	112
		Syria	2
		Taiwan	193
		Tanzania	17
		Thailand	245
		Togo	1
		Tonga	2
		Trinidad & Tobago	2
		Tunisia	1
		Turkey	73
		Turkmenistan	2
		Uganda	7
		Ukraine	5
		United Arab Emirates	23
		United States	303,157
		Uruguay	11
		Venezuela	13
		Vietnam	18
		Wales	10
		Yugoslavia	3
		Zaire	2
		Zambia	5
		Zimbabwe	3

\*As of March 1, 2016



# FACTS AND FIGURES

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## Student Body

Total enrollment: 29,135 (2014-15)

- 18,350 undergraduates
- 10,785 graduate and professional students

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## International Students and Scholars

1,690 international students from more than 90 countries (2015)

- 437 undergraduates
- 996 graduate students
- 257 non-degree/exchange students

1,392 international scholars from more than 80 countries (2014-2015)

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## Faculty and Staff

3,464 permanent full-time faculty (Fall 2015)

- 1,860 with doctoral degrees
- 1,124 with professional degrees

12,184 University employees (Fall 2015)

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## Research

**6th** among leading private and public research universities for the level of federal research and development expenditures in all fields with \$610.66 million (2014)

**8th** in overall research and development expenditures with \$792.73 million (2014)

**85** countries served by the Carolina Population Center (2014)

**15th** among public research institutions for the number of faculty members inducted into National Academies (2014)

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## Rankings

**27th** among the world's top 500 research universities and **9th** among US public campuses, according to the 2015 *US News and World Report* Best Global Universities rankings

UNC ranks **35th** among global universities and **25th** among US universities, according to the 2016 Academic Rankings of World Universities produced by the Center for World Class Universities at Shanghai Jiao Tong University.

UNC ranks **56th** worldwide and **29th** among US universities, according to the *Times Higher Education* World University Rankings for 2016-2017. In the same global rankings, UNC places:

- **73rd** for arts and humanities
- **25th** for health affairs (clinical, pre-clinical, health)
- **32nd** for social sciences
- **59th** for life sciences

UNC ranks **7th** among global universities and **4th** among US universities, according to the 2015 UI GreenMetric World Universities Ranking.

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## Academics and Programs

6 Title VI National Resource Centers, ranking UNC in the top among US research universities (Fall 2014)

The **Duke-UNC Rotary Peace Center**, jointly managed with Duke's Center for International Development, is one of only six such centers worldwide.

UNC's **Graduate Certificate in Languages Across the Curriculum** is the first such professional certification in the US.

**25** languages offered, ranging from Chinese to Russian to Kiswahili to Maya (Fall 2014 to Summer 2015)

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## Study Abroad

More than **30%** of undergraduate students study abroad before graduating.

**2,108** undergraduate, graduate, and professional students received academic credit for travel to over 65 countries (Fall 2014 to Summer 2015).

**325** study abroad programs in more than **70** countries are offered by the Study Abroad Office in the College of Arts and Sciences (2015).

**\$915,000+** awarded for study abroad scholarships from the College of Arts and Sciences, for programs occurring during Spring 2016, Summer 2016, Fall 2016, and academic year 2016-17

**\$3,356,900** awarded for study abroad from the College of Arts and Sciences and the Kenan-Flagler Business School (2013-2015)



Chancellor Carol L. Folt takes a selfie with students and scholars at the annual International Welcome Social sponsored by UNC Global, which brings together new international and exchange students and scholars and returning study abroad students in the FedEx Global Education Center at the beginning of the fall semester.

### *Distinguished Scholarship Recipients*

**37** Luce Scholars for internship in Asia; highest in the US (2015)

**49** Rhodes Scholars for study at Oxford University in England; highest among US public universities (2015)

More than **250** Fulbright Student Program Awards for international research, study, or teaching (1973 to 2015), and **10th** among all research universities in Student Fulbright Awards for 2014-2015

**5** George J. Mitchell Scholars for graduate study in Ireland and Northern Ireland (2015)

**15** Winston Churchill Foundation Scholars for graduate study at England's University of Cambridge (2015)

**7** Marshall Scholars for two years of graduate study at any British university (2015)

**13** National Security Education Program David L. Boren Undergraduate Scholarships (2015)

### *UNC University Libraries*

More than **8.6** million print and e-book volumes and **180,000** unique journal titles (2016)

Print holdings in over **300** languages (2016)

International documents from over **50** governmental organizations from the past century along with extensive microform and digital primary source materials related to global and area studies

Full-text access to digital resources, including over **32** million documents in Chinese, **17** million in Spanish, and **8** million in French (2016)

### *Alumni Facts*

**12th** among large US colleges and universities for the number of alumni volunteering for the Peace Corps (2016)

Over **6,100** alumni living in more than **160** countries outside the US (2016)





UNC  
GLOBAL

UNC Global  
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 [@UNCGlobal](https://www.instagram.com/UNCGlobal)

[global.unc.edu](http://global.unc.edu)



Graduation banners fly on South Building, located at the heart of campus and home to the Office of the Chancellor. Photo by Jon Gardiner.