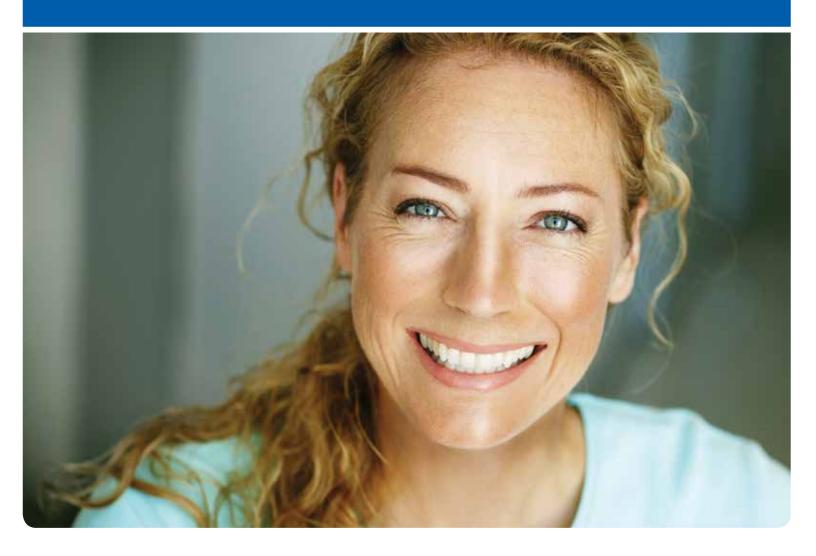


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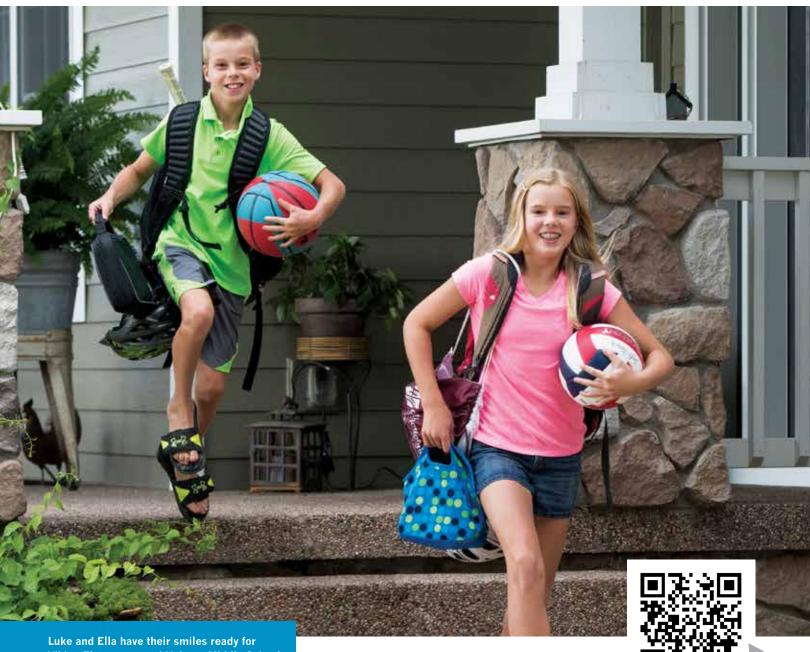
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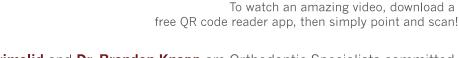
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Contents

BACK TO SCHOOL

(August 13 - September)

10

A Parent You Know

Wisconsin Teacher of the Year for 2015, Roger King, on important things to teach your kids.

12

Part of the Parent'Hood

Kevin Bonnar might have more tattoos than any other 4th grade teacher in the region.

15

Teen Times

Fine-tuning teen brains for critical-thinking skills.

18

How to Go Back to School

Our special how-to guide devoted to helping you make this the best school year ever!

38

Word on the Street

42

Family Fun Calendar







Giveaway: Family Vacation for 4!

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ON THE COVER

There was **no fun** had at this issue's cover photo session, evident in this snapshot taken by the mom of one of this issue's cover kids.

Thanks to our cover kids, **Cecilia Olson** and **Louis John Kalis**, for providing their great personalities, and special thanks to Tad Meddaugh of **The Studio** for turning out yet another memorable cover! And thank you, **Pearl Street Books**, for providing the great backdrop for it all!

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4 • Back to School 2016 www.cpclax.com







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Lissa Carlson, Executive Editor & Publisher

Growth vs. Fixed:Put Your Mind to It and Do It

We've compiled lots of great school advice for your family in this issue, but if there's anything you can do as a parent to help your children succeed this year, teach them the difference between a growth and a fixed mindset. By doing so, the research indicates you will teach your kids to be learners over approval-seekers.

So what's the difference between the two? In a nutshell, a fixed mindset assumes we're given a set of talents at birth, whereas a growth mindset believes we are capable of anything we set our minds to doing.

Children with fixed mindsets feel they have to prove themselves over and over again. They give up when they're frustrated, they don't like to tackle things they don't already understand, and they feel the need to establish their intelligence, personality, or character in nearly every situation.

A growth mindset recognizes that you've been dealt a set of talents in life, but these can grow or diminish based on your effort and experiences. Folks with a growth mindset are rarely discouraged by failures and, in the findings of the psychologist who pioneered the work in growth versus fixed mindsets, Carol Dweck, they often don't even recognize a situation as a failure, instead viewing it as a learning experience and an opportunity to do better next time.

As parents, we intuitively encourage our children to adopt a growth mindset when we tell them they can be whatever they want to be. What's not so intuitive is how to teach kids the concrete skills for developing this mindset. Fortunately, growing research tells us we *can* help developing minds embrace a growth mindset, and educators are applying the science to show us how. (I found some

great tools I don't have room to share here, but please see our web exclusives online at www.cpclax.com for links to specific ideas you can use this school year.)

In May, Scribner published a book called "Grit," by Angela Duckworth, that goes hand in hand with the findings of the value in a growth mindset. Subtitled "The Power of Passion & Perseverance," Duckworth asserts that our society would rather believe a person is successful by talent than effort, when in truth, "the most dazzling human achievements are, in fact, the aggregate of countless individual elements, each of which is, in a sense, ordinary."

Given this, "Einstein was no Einstein" takes on an interesting connotation. Even Einstein, one of the greatest people of all time, attributed his success to tenacity and stick-to-itiveness: "It's not that I'm so smart, it's just that I stay with problems longer," he said. "I have no special talents. I am only passionately curious."

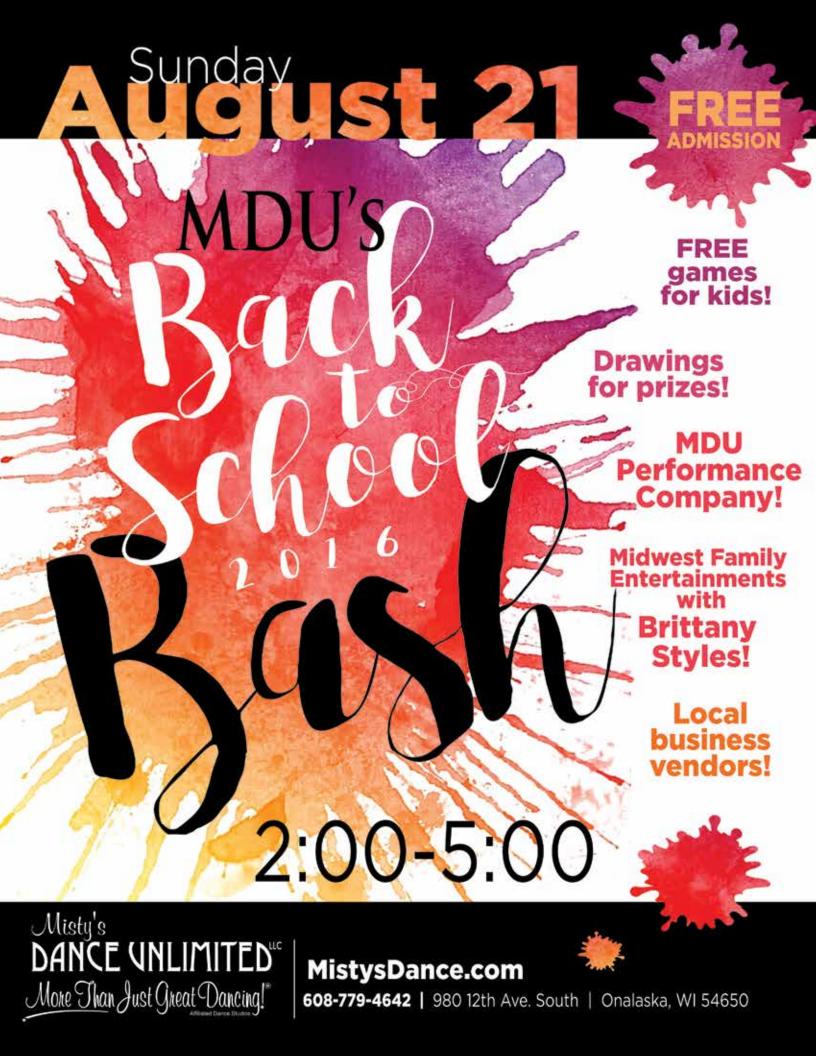
May your school year be full of easy mornings, productive homework sessions, passionate curiosity, and a good dose of stick-to-itiveness!

Best Wishes

This issue marks the last for our associate publisher, Tracy Jaquette. Tracy has been with the magazine in various roles since its debut in 2001, and as an active contributor in sales for nearly 10 years. She is largely responsible for much of our greatest sales growth during that time. We will miss her contributions and expertise immensely!

fisse :

6 • Back to School 2016 www.cpclax.com



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Name: Roger King

Age: 55

Married: Diane King, 32 years

Children: Ryan, 30; Trey, 29; Nathan, 29; Drew, 27

Job title: Agriscience Instructor for Holmen High School

Roger King's dedication to his students and his profession has not gone unnoticed. Not only has he been recognized on a lengthy list of honors, including multiple times with the Wisconsin Association of Agriculture Educators, he earned the title of Wisconsin High School Teacher of the Year for 2015 from the Wisconsin Department of Public Instruction and the Herb Kohl Educational Foundation.

King, who grew up on a dairy farm outside of Mosinee in central Wisconsin, took the advice of a beloved high school agriculture teacher, who King says gave selflessly to his students. "You should consider being an agriculture teacher," he'd told him one day, and encouraged him to be a leader in Future Farmers of America (FFA).

King began teaching for Holmen High School in 1984 and began to give back to the community immediately. He and his wife, Diane, who's also a teacher, operate a small farm in Holmen that provides space for the Holmen FFA to grow vegetables and poultry for the school's Farm2School Program. The Farm2School

Program is a collaboration among regional public school districts that brings locally grown foods to school menus.

How do you enjoy spending family time together?

We enjoy spending time on our hobby farm raising chickens and sheep. Our boys showed animals at the fair, and were very active in FFA and 4-H. We also spent time camping and doing outdoor activities. We would travel to see baseball games and other farms along the way.

In what ways do you share your hobbies with your family?

Today, both Nathan and Trey have small poultry flocks and enjoy caring for animals. As for Ryan and Drew, living in the city limits their ability to have animals, but they both enjoy sports and still play softball in local leagues.

Tell us your approach as a teacher.

I was brought up with hands-on learning. I grew up on a farm and we always had chores—some more enjoyable than others.

If a machine was broken, we needed to fix it. I watched as my dad welded the pieces together. It looked simple enough, but when it was time for me to learn the task, boy, did I learn. One mistake after another meant redoing that weld until I got it right, and I felt proud.

I want my students to feel the same way when they leave my classroom. They should be proud of what they learned through their accomplishments. They learn by doing.

What advice would you give parents about getting their kids excited for school?

My son says, "Get them a pencil, and a fresh box of crayons." Which is true! Think of the care we put into new things. Each school year can bring new opportunities and challenges that they can get excited about.

10 • Back to School 2016 www.cpclax.com

What values would you like to pass along to your kids and your students?

Appreciation, commitment, effort, honesty, and respect. Get involved in your school and community by doing, not just saying, "I am involved." My family is still involved in activities that keep them connected to the community.

What are some of the most important things parents can teach their kids so they're ready for the joys and challenges of school?

Talk to them, read to them, be with them, do things with them, and be interested in what they do. One of my fondest memories of my children in school was when [their teachers] asked the parents to play in the band with their children. I am not a musical person, so I had to get out of my comfort zone. It wasn't about how I looked and played, but about me doing things with my son.

We talked about school daily as a family, and we made a point in our busy schedules to have a meal together each evening. Cherish the time to share a home-cooked meal. Everyone can cook.

We had family meetings on Sunday to discuss the week ahead and took notes on how we'd handle the schedule. Now we have a journal of our school years.

What advice do you give to students as they take their first steps into adulthood?

I ask them, "What's your passion?" Do what you enjoy. I let them know that I will continue to be a resource to them when they go off to college or in their career.

FAVORITES

Music: Country and classic rock.

Childhood memory: Walking to our country church each Sunday with my grandpa, and coming home to have a family dinner after church.

Coulee Region event: The La Crosse Interstate Fair is a tradition that all families should get involved in. Each year, FFA and 4-H members have the chance to share the hard work that they put into the fair. CPC



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Name: Kevin Bonnar

Age: 36

Married: Lindsay, 11 years

Child: Charlie (aka Poot), 2-1/2

Job title:

4th Grade Teacher at Northern Hills Elementary

Trainer at Eupraxia

Assistant Varsity Baseball Coach, Onalaska

Kevin Bonnar admits he probably has more tattoos than your average elementary school teacher. "They each have their own story," he says, "and I wear them with pride."

Bonnar didn't always know he wanted to be a teacher. Before he met his calling, he spent a few years working on drilling rigs in Wyoming, and then tending a sports bar for five years. Both gave him useful life experience he says helped shape him as a teacher.

He's proud of the long hours he invested working on drilling rigs, working his tail off out in the elements. It gave him an appreciation for those who earn their paycheck through "sweat, blood, and time," he says. All of the years he spent bartending taught him a lot about people and communication, and gave him an interesting perspective on the community he grew up in.

In 1998, his mom moved to Galesville to be nearer to family ties in the Chicago area. Bonnar visited the area a lot, so when the time came for him and his wife, Lindsay, to set out on their life adventure together, they chose the Coulee Region.

Tell us briefly about your family.

I have a great family. My wife, Lindsay, and I recently moved up to Onalaska. Now we are right down the block from my mom and two minutes, 24 seconds from the school where I teach!

Lindsay is the manager at Eupraxia in Onalaska. She keeps our family very healthy and active. I am thankful everyday that she is Poot's mother, because she works very hard to give our daughter everything she needs to be happy and healthy. I admire her dedication in this area, and I am also a beneficiary of her healthy habits!

Our daughter, Charlie, is a doll. She loves sweet potatoes, princess dresses, watching baseball with daddy, and books. She also loves "Frozen", Thomas the Tank, Scooby-Doo, and Harry Potter (I know, weird, right?). We are just so blessed to have her in our lives!

We also have two wonderful dogs, Gwynnie and Digger, and three cats, Bug, Hemmi, and Momma Kitty. We always joked that the pets were good training for being future parents. For example, when we adopted Gwynnie, I used to have to drive from the south side of La Crosse to the Onalaska dog park twice a day with her for about an hour of playtime. This

12 · Back to School 2016 www.cpclax.com

was just to get her to stop eating cat poop, not break out of her kennel at night, and quit barking at Digger for no reason, and one time she even took a nap! As a daddy, I find myself doing similar things — in some cases for the same results.

As a teacher I also have my school "kiddos." Now that I am living and teaching in the same community, it's fun to see students and their families around town. These relationships help fill up a little bit of an empty feeling that we got when we moved away from our hometown in Wyoming 11 years ago.

How do you enjoy spending family time together? In what ways do you share your hobbies with your family?

My family likes to take the dogs for walks, go to the farmers market, just get out and about. Our favorite time together is when we all snuggle up and read books before Charlie goes to bed.

I also love that we go to church together as a family. Poot will ask to go to church and see her friends, and it just melts our hearts. She also loves reading her Bible and saying her prayers, which are equally heart melting.

What is your most memorable parenting moment thus far?

No way can I pick just one. A good friend once told me to try and capture at least a minute of video of Charlie each week, because her growing up will go so fast. I try to do that, because it is going by way too fast!

What values did your parents teach you that you'd like to pass along to your own child?

I have two tattoos that help guide me to be a good parent: one says "Mother's Patience" and the other says "Father's Pride." I needed both of these things growing up and my awesome parents provided them, and I hope to pass them on through my parenting and teaching.

I believe if I can be patient as a father and also teach my daughter to be proud of who she is, then everything should work out. I try to bring these into the classroom too: The teacher needs to be patient and the learner needs to be proud!

How do you balance work, parenting, and being a husband?

It's super hard. Teaching, coaching, training, and getting in quality family time is tough. I have noticed this getting better now that we

live, work, and play in Onalaska. It makes it easier for Lindsay and Charlie to sneak in quick visits at school, and less commute time makes it easier to get home after baseball games to catch some bedtime snuggles and stories.

The area I need the most work on is finding time to be a husband. I've gotten really good at being a teacher, trainer, coach, and daddy, but I need to work on husband time.

What is your best tip for managing stressful parenting moments?

Be patient and breathe. My last year of teaching 2nd grade, my students and I wrote on the board, "Take a deep breath and smile." We used it multiple times a day. Now, as the parent of a two year old, the same advice applies, multiple times a day.

Any advice for other parents?

Read with your kiddos. It is a wonderful investment, and the memories of that time together are priceless. Spend just 10 to 20 minutes a day to calm it down, get lost in some books, and answer all those sweet, sweet questions that kids have!

Set routines and habits. Kiddos need that structure and safety in their lives; without it you are really making it hard for them to learn and grow. Bedtimes, healthy foods, house rules, and relationships are all meant to be stable parts of a child's life, so do your best to make these things solid.

If you could possess any super human power, what would it be?

I would love to be able to see my nephew Brennan just one more time. I lost him right after Poot was born and I would love for him to see her again and just be a part of her life. That would be awesome!

FAVORITES



Book: "Where the Red Fern Grows," by Wilson Rawls, a great love story between a boy and his dogs.

Childhood memory: Playing baseball. From running bases in diapers at practices for my dad and brother, to hitting home runs and pitching shutouts in late July as a teenager, I loved it.

Activity: Trout fishing in the Driftless Area is pretty sweet!



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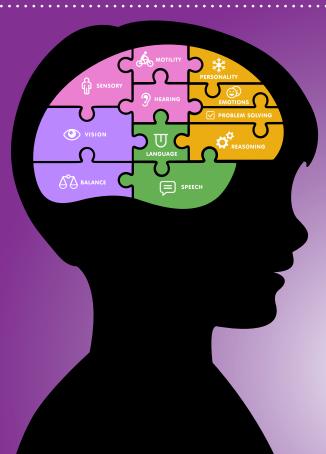
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Fine-Tuning Teen Brains

Brain growth in adolescence creates a perfect opportunity for developing critical-thinking skills.

by Susan C. Schuyler

Ever wonder what runs through the minds of teens when they make poor choices? Whether they drive too fast or experiment with drugs, teenagers have a bad reputation for dangerous behaviors that their parents often write off as poor decision-making.

Really, we can blame biology.

Adolescents' shoddy thinking is due to their brain development, according to psychologist Tesia Marshik, assistant professor at the University of Wisconsin-La Crosse. She says biology sets teens up to make bad decisions because two of their major brain systems mature at different rates.

The limbic system, which is mature by puberty, is the more primitive or "reptilian" part of the brain that responds strongly to emotions, Marshik says. The gray matter in the prefrontal cortex separates man from beast by helping us think before we act. She says this frontal lobe isn't fully developed until after adolescence, at about age 25. "It's like having the engine of a Ferrari, but then having faulty brakes," Marshik says.

"Adolescents show adult levels of intellectual capability earlier than they show evidence of adult levels of impulse control," says a 2008 article in the Annals of the New York Academy of Sciences. Although this makes teens vulnerable to risky behaviors, Marshik says this gap in brain development also is "an optimistic time, because they start to understand themselves and others better."

Ready to Learn

The changes in the frontal lobe also mark the beginning of teens' ability to solve problems and think critically, according to the National Education Association.*

The Oxford Dictionary defines critical thinking as "the objective analysis and evaluation of an issue in order to form a judgment." Mastering these critical-thinking skills is essential to success as an adult.

Sadly, Marshik says, research suggests that even though adolescents' brains are primed to learn these vital life skills, U.S. schools don't really require teens to use them. "There tends to be a lot more of teaching to the test and less time to explore ideas," she says.

U.S. Schools Fall Short

A Nation at Risk, published in 1983 by the National Commission on Excellence in Education, reported that "many 17 year olds did not possess the higher-order intellectual skills this country needed." The dire report spurred educators to teach these skills, he says, and by 1990 many states had programs in place to teach critical thinking.

However, research indicates that despite these efforts, critical-thinking skills continue to be weak among U.S. students. A 2005 report published by the National Center for Education Statistics found only 6 percent of 12th graders could make "informed, critical judgments about written text." The problem persists, and educators and politicians continue to seek solutions.

Local Schools' Efforts

Coulee Region educators and administrators are working to fully integrate critical thinking into local high school curriculums. "The emphasis

^{* &}quot;Brain Development in Young Adolescents," by Peter Lorain. www.nea.org/tools/16653.htm

Online Learning Resources for Students

Study Guides and Strategies website has several pages with strategies to improve reading and research skills. Explore them at www.studygs.net/shared/reading.htm.

The Critical Thinking Community, a nonprofit organization, offers detailed guides, "How to Study and Learn," and "The Art of Close Reading," at www.criticalthinking. org. Use the site search, enter Critical Thinking in Everyday Life, and use the link For Students: 9 Strategies.

Dr. Stephen Chew of Samford University created a series of five short videos "How to Get the Most Out of Studying," based on cognitive research to describe effective learning strategies. Search for them on YouTube. is to bring critical-thinking activities into our regular curriculum and instruction so that all students have these experiences, without having to seek them out," says Dr. Michael Lichucki, director of curriculum, instruction, and assessment for the School District of La Crosse.

Andrea Kramer is on the ground floor of one such classroom initiative at La Crosse's Logan High School. She oversees Advancement Via Individual Determination (AVID), a research-based, college-readiness program that helps students with critical thinking, literacy, and math skills. Its goal is "to train teachers so all students in the school have access to these best practices," Kramer says. "It is exciting to see how many teachers at Logan and Central High Schools have been affected by the AVID program."

Students at Onalaska High School may join a group to sharpen critical thinking that meets during resource hour. "Their focus is how to actively listen, use rhetoric, and engage in an appropriate, thoughtful

manner with others that have differing opinions," says Jared Schaffner, the school's principal.

Sarah Ormes, an intellectual disabilities teacher at Onalaska High School, offers a variety of avenues to help her students learn. "Teenagers are extremely innovative and creative, and allowing them to use this creativity aids in their self-confidence and self-esteem," she says.

How Can Parents Do Their Part?

Parents can build on schools' efforts to help teens build critical-thinking skills. Marshik suggests that parents get in the habit of taking time to talk with teens about their experiences. Although she says parents often stereotype adolescents as intentionally difficult to reach, "when you can get them to talk, I think people can be surprised how thoughtful they are." Look for the sidebar to this story for conversation prompts.

Also, parents should reframe teens' academic experience differently. "Parents,



Teen Times



especially American parents, focus a lot on just grades," Marshik says. In doing this, she says we're reinforcing the idea that achievement is more important than thoughtfulness.

However, the most important thing that parents can do to support their teens' learning is to stay involved, even if teens resist. "Research shows that having parental support is really, really important," Marshik says.

There's no magic bullet for teaching kids to learn critical thinking, says Jay Giedd, a neuroscientist at the National Institute of Mental Health. "The more technical and more advanced the science becomes, often the more it leads us back to some very basic tenets of spending loving, quality time with our children," he says. "The brain is largely wired for social interaction and for bonding with caretakers."

 $Susan\ Schuyler\ is\ a\ contributing\ editor\ for\ CPC.$

Building
Better Teen
Brains

The following tips are reprinted from "Parents & Teachers: 6 Ways to Inspire the Teen Brain," by Sandra Bond Chapman. They can enhance teens' brain performance and frontal-lobe development.

- Teach your teen to think of many unique interpretations of movies, books, political discussions, unsettling school or peer issues, or works of art.
- Ask your teenager to give you a "message" from a book or movie or hurtful experience rather than a longwinded retell without reflection.
- Have your adolescent interpret the lyrics of a favorite song from positive and negative perspectives, and do the same for your favorite song.
- Watch a favorite TV show with your teen, and share different take-home messages for each character.
- Push for a multitude of answers to a question or problem versus seeking the "right" answer.

For the complete article, visit www.psychologytoday.com.





18 ⋅ Back to School 2016 www.cpclax.com

HOW TO Sail on School Mornings

Most of us have lost it at least once in the effort to get kids out the door on time. The start of the day can set the tone for the rest of it, so it pays to give it some love. Think back to last school year. Where did you struggle?

Getting out of bed.

Set a bedtime that ensures adequate, ageappropriate sleep, and account for a winddown routine that eliminates screens. Follow the routine religiously. For instance, have a drink of water and a small snack; go up to bedroom; prepare clothes for the next day; and read or chat quietly before lights out.

Getting out the door.

Where's the hangup?

- Choosing clothes?
 Do this the night before. No changing your mind in the morning!
- Going through the hygiene routine?
 Set a timer for getting dressed, brushing your teeth, combing your hair, etc.
- Last-minute scramble to find homework or permission slips?
 Do this the night before as part of the bedtime routine.

Look for patterns and come up with solutions.

My kids are forever coming downstairs without socks, then running back for them just when we're about to go out the door. Rather than fight the mad dash for socks every day, this school year, I plan to keep a basket of socks by the front door.

For older kids in need of extra incentive, consider establishing rewards or consequences for running late (i.e., loss of screen time or allowance).

-LC



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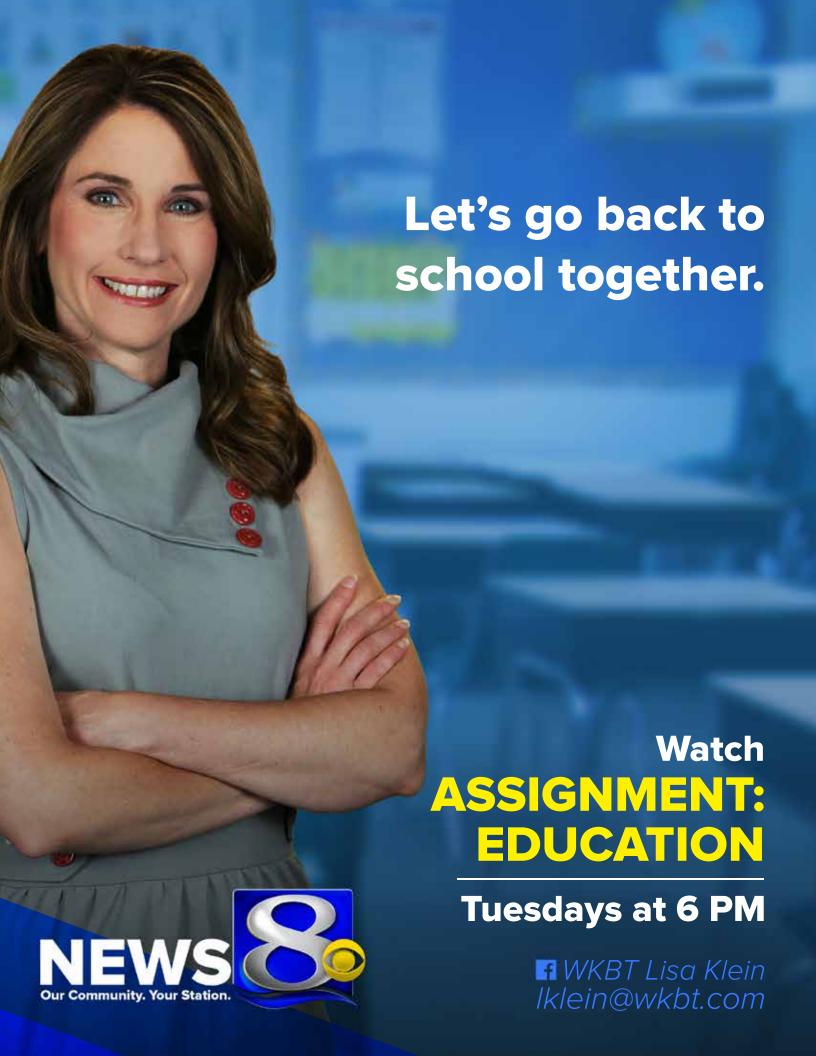
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A Family How-to Guide.



HOW TO Get to School

by Matthew Christen

Whether kids are biking, walking, boarding, or blading, getting to school can be a great way to work physical activity into a student's day.

Benefits include:

- better readiness for learning;
- increased sense of independence;
- better ability to handle stress;
- and a boost in the ability to fight common illnesses and the onset of some chronic diseases.

If you're sold on the benefits, but concerned about letting kids roll, consider these suggestions for common issues:

Take a bike class to alleviate safety concerns. Many of the same basics can be applied to boarding or blading.

Ninety percent of biking injuries can be avoided with effective training and instruction. For training opportunities, check with Urban Connections online at www.urbanconnections.biz, your local Park and Rec, or the YMCA.

Make sure bikes and equipment are in good repair.

Check over any equipment in anticipation of heading back to school, and conduct any necessary maintenance. Here's an ABC quick check for bikes; until you get the process down, you can always take the bike into a local shop for a simple checkup.

- A is for proper air inflation. Under inflation is the most common cause of flats. Be sure each person can use a tire pump and gauge. Teach where to locate tire pressure on the side of the tire.
- B is for brakes. Do the brakes work? If the bike has hand brakes only, be sure the levers do not come close to the fingers while they grip the handlebar.
- C is for chain, and making sure that it is lubricated properly. Avoid letting the chain get too dry or caked with too much crud.

Develop a route appropriate for your student's age and abilities.

For peace of mind, agree to a route that your child will use daily. Maybe your child can only travel a partial distance by bike or foot. Choose a safe, accessible drop-off location that allows students to actively travel the remaining distance. Petition your school administration to establish some of these walk or bike zones to attract multiple students to increase safety.

Travel the route together a few times before school starts.

Help your child with problem-solving at intersections, turns, or other what-ifs along the way. Modeling will allow you to feel much more relaxed when you send them on their way that first day of school. Bonus: You can time these "practice" trips so you can gauge when they need to leave to get to school on time.

Matthew Christen is an active transportation facilitator. In 2015, he received the Bridge Builder Award from the City of La Crosse Neighborhood Revitalization Commission for his work with Logan Bike Works after-school program, a bike shop for middle school students.

HOW TO Find Wifi in a Pinch

Kids have an assignment due online, but the internet is down? We feel your pain. Here's a list to keep handy with five hotspots throughout the Coulee Region.

ROOT NOTE

115 4th St. S.

Mon.-Sat., 8:30 a.m.-midnight & Sun., 8:30 a.m.-6 p.m. • 782-7688

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3800 State Rd. 16, Onalaska

Mon.-Sat., 9 a.m.-9 p.m & Sun., 10 a.m.-8 p.m. 785-1330

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JOHN BOSSHARD MEMORIAL LIBRARY

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Mon. & Wed., 10 a.m.-8 p.m., Tues. & Thurs., 3 p.m.-6 p.m., Fri., 10 a.m.-5 p.m., & Sat., 9 a.m.-1 p.m. • 486-4408

Visit www.cpclax.com for a map showing other locations. Just be sure you do it while the wifi is working!

— SL

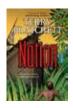


A Family How-to Guide.

HOW TO

Get Great Book Suggestions

Check out these suggestions for back to school reading from the experts in Youth Services at the La Crosse Public Library.







Three Books to Read Before College

"Nation," by Terry Pratchett (2008, HarperCollins)

When a natural disaster leaves them stranded, Mau and Daphne must overcome language and cultures if they want to survive in the jungle.

Age: 12-14

"Brown Girl Dreaming," by Jacqueline Woodson (2014, Nancy Paulsen Books) Growing up in the North and South as an African American, Woodson shares her experiences during the 1960s and 1970s.

Age: 13-16

"The Book Thief," by Markus Zusak (2005, Knopf Books)

Ten-year-old Liesel Meminger lives in Germany during World War II and befriends Max, a young man hiding from the Nazis. Death narrates Liesel's story and shares insights about life.

Age: 14-18























Real Problems Teens Face

"All American Boys,"

by Jason Reynolds & Brendan Kiely (2015, Atheneum/Caitlyn Dlouhy Books) Americans Rashad and Quinn - one black, one white - realize how racism and prejudice didn't stop after the civil rights movement.

Age: 13-18

"I'll Give You the Sun," by Jandy Nelson (2014, Dial Books)

Twins Jude and Noah drift apart as they become teenagers, but they mend their relationship through tears and laughter.

Age: 14-18

"Gabi, a Girl in Pieces," by Isabel Quintero (2014, Cinco Puntos Press)

Isabel opens her diary and shares her experiences of college applications, pregnancy, family addiction, and self-identity.

Age: 14-18

Fiction that Brings History to Life

I Survived Series by Lauren Tarshis (2010, Scholastic Press) This historical fiction series brings terrifying events to life with vivid storytelling. Each book

events to life with vivid storytelling. Each book focuses on a different historical event during different time periods.

Age: 7-11

"One Crazy Summer,"

by Rita Williams-Garcia (2010, Amistad) Cecile and her sisters visit their emotionally distant mother and are sent to a summer camp sponsored by the Black Panthers, where they have a radical time.

Age: 9-11

"Stella by Starlight," by Sharon Draper (2015, Atheneum Books for Young Readers)
When the Ku Klux Klan returns to
Bumblebee, North Carolina during the 1930s,
Stella and her brother see something they
weren't supposed to witness.

Age: 9-14

"The War that Saved My Life,"

by Kimberly Brubaker Bradley (2015, Dial Books)

Ada, age 9, escapes her cruel mother and follows her brother Jamie as they find safety in the English countryside during World War II.

Age: 10-13

Great Books for Reluctant Readers

Timmy Failure Series by Stephan Pastis (2013, Candlewick Press)

Timmy Failure and his pet polar bear Total run Total Failure Inc., the best detective agency in town. Every story has Timmy and Total encounter new cases and new problems.

Age: 8-11

Big Nate Series by Lincoln Peirce (2010, HarperCollins)

Big Nate isn't the teacher's pet, but he knows that he's bound for greatness. Each book follows his adventures and misadventures through middle school.

Age: 8-11

"Roller Girl," by Victoria Jamieson (2015, Dial Books)

When Astrid's best friend goes to a different summer camp, she develops her self-identity at roller derby camp.

Age: 11-14

"A Tale Dark and Grimm," by Adam Gidwitz (2010, Dutton Books for Young Readers) Hansel and Gretel travel out of their world and find themselves in eight other classic fairy tales. They learn how to write their own destiny.

Age: 12-16

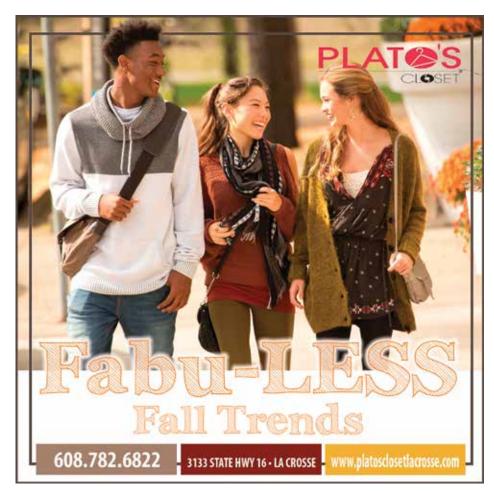
Special thanks to the staff members at the La Crosse Public Library who contributed to this list.

-SL

22 • Back to School 2016 www.cpclax.com













A Family How-to Guide.

HOW TO Help with Homework

The metaphors for homework are endless: torture; the nightly battle; an uphill climb; just like being bitten by a feral cat...Well, maybe it's not universally hated, but for most of us, the struggle is real.

Two truths about homework, however: It isn't going away any time soon, and it doesn't have to be painful.

Jodi Brueggeman, high performance learning coordinator for the La Crosse School District, offers advice for helping kids get the most out of homework.

Learn the teacher's philosophy about homework.

At the beginning of the school year, learn the teacher's expectations and purpose of homework. Is it mostly to practice skills? Is the teacher using homework to measure learning, or does she expect it to be free of errors? Every teacher approaches homework differently, notes Brueggeman, and it's important to gauge expectations up front.

Establish a plan — and stick to it.

Having consistent expectations regarding when, where, and how homework is completed is of great benefit to a student, says Brueggeman. "Some kids work best right after school—give them a small mental break, a snack, and then do homework," she says. "Others need to play for a while and then do homework after dinner."

In addition to when they do it, help establish good habits in terms of where they work. Help them find a place that is comfortable, well lit, and free of distractions.

Help as needed, but don't do it for them.

If they're frustrated or stuck, suggest looking back at class notes, calling a friend from class, or looking it up online. Encourage children to approach their teachers the next day with questions. If a child is consistently taking a long time to finish, a parent or caregiver should communicate with the teacher and ask for suggestions.



Remember that attitude is contagious.

"Approach homework with a positive mindset," Brueggeman says. "It doesn't have to be negative—it's an opportunity to sharpen skills and review what you've learned."

Role-modeling a love for learning is another great way to change the tone around homework. Brueggeman recommends sitting down with a student when it's time for homework, but don't look over his or her shoulder. Take a family break from screen time and open a book or read the newspaper while your student works.

Every child operates differently, and it may take a few tries to find what works. Smile, breathe, and hang in there!

— LH

HOW TO Save for College

529 College Savings Plans

You can enjoy the double whammy of tax benefits while saving for your kids' college education if you participate in a 529 plan. In 2016, any adult can reduce Wisconsin taxable income up to \$3,100 per beneficiary per year, according to the Wisconsin 529 College Savings Program website at www.529.wi.gov.

And by any adult, we mean grandparents, aunts, uncles, or even your neighbors; since 2014, anyone can take advantage of the tax breaks (prior to 2014, only close relatives were eligible). So go ahead and ask that stranger across from you if she'd like to enjoy the tax benefits of contributing to your child's college fund.

In Wisconsin, you can create an account directly with Edvest, or work with a financial planner to create a Tomorrow's Scholar account. Both offer easy and flexible ways for families to save for college.

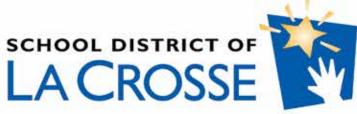
La Crosse Promise Neighborhood Program

Build a new home or renovate an existing one in specific La Crosse neighborhoods and you could earn up to \$50,000 in college scholarships, \$25,000 per child, for any accredited public or private college in Wisconsin. Check out www.lacrossepromise.org for details.



-LC





STAY CONNECTED

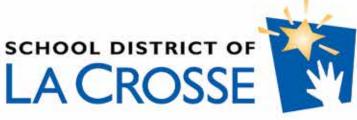














A Family How-to Guide.



HOW TO Write a Great Paper

Here are four tips for helping children write a high-quality paper without actually doing it for them, courtesy of Coulee Region author and teacher Amanda Zeiba.

Brainstorm topics.

Challenge them to make a list of different ways to explore an idea that go beyond the obvious. It will give them interesting options to choose from while also improving their critical thinking skills.

To illustrate, maybe the topic is cell phone use. A student might suggest writing about why students should be allowed to carry phones in school. Less obvious ideas might be an essay about how cell phones make us less social, or 10 educational uses for cell phones.

Introduce your child to quality research sources.

Not all sources are created equal, especially on the internet. Remember that websites that end in .org, .gov, and .edu are typically more credible than sites that end in .com.

A few websites Zieba recommends: PBS Kids, National Geographic Kids, Kids Health, The World Fact Book, and KidRex.

Divide up your topics and time.

If your child needs to write a five-paragraph essay, the first and last paragraph will be dedicated to the introduction and closing, leaving three paragraphs for solid facts. Have your child pick three subtopics and free write everything they know about that topic for 10 minutes. Repeat this for each subtopic. Do one each night, if time allows, or take breaks between subtopics. Then, highlight the best pieces of information/best sentences in each free write. Finally, use those selected lines to construct a well written paragraph.

Give your child an age-appropriate editing checklist.

Rather than checking your child's paper for errors, have them do it. The teacher may have sent home a rubric or specific guidelines that can help you create this checklist.

Example:

- Is their name on the paper?
- Did they include a title for their essay?
- Did they use correct capitalization, punctuation and spelling?
- Are sources cited accurately?

Bonus Tip: Zieba says interviews are an excellent way to make a paper stand out in a good way. Not only are interviews a great source of information, but they can create positive interactions with adults and may even spark a passionate interest in a topic.

Find more of Zeiba's writing tips in "Under Construction: A Young Writer's Workbook," a spiral-bound writing journal, available on her website at www.amandazieba.squarespace.com

— LC

QUALITY SOURCES

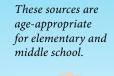
PBS Kids

National Geographic Kids

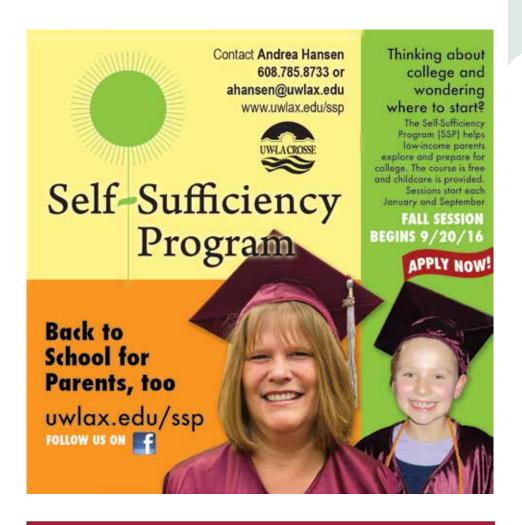
Kids Health

The World Fact Book

KidRex







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HOW TO Gain Robotics Skills

Robotics has made learning engineering skills cool, as kids gather to design and build robots as teams. While we haven't seen Kilroy wandering the bluffs, robotics programs have been emerging in Coulee Region schools for a decade. They've come from varied sourcesnotably through a special electronics program offered at several local high schools by Western Technical College through a career preparation grant.

Students learn to program the movements of small robots using computer software and a micro-controller, but along with building robotics, students are building character. As they compete, they are often judged on team spirit, professionalism and maturity, and ability to overcome obstacles in addition to their robotics abilities.

For several years, Western has hosted a robotics challenge at the culmination of its school outreach programs. In April 2016, the Logan High School robotics team swept the 10th annual competition in events such as a blind navigation course and a maze race.

Local competitions have been just the beginning, however. Also in April, the Holmen High School robotics team competed with 700 teams from around the world at an international robotics event in St. Louis. They had six weeks to design a robot that could defend a fortress and make evasive maneuvers. Every type of talent came together for the Holmen robotics team effort as they created a theme around their robot and designed promotional materials.

Several Coulee Region high schools have active robotics teams that participate in various competitions, including Onalaska, Onalaska Luther, Westby, West Salem, and Central, as well as La Crescent.

At the elementary and middle school levels, many districts are implementing basic robotics programs where kids can experience designing and programming. Ask your school about opportunities to get involved.







28 • Back to School 2016 www.cpclax.com

A Family How-to Guide.



HOW TO Stay Fit & Healthy

Stay fit as a family and you'll enjoy more energy, better focus, less stress, and more confidence. Sonya Pennel, owner of Burn Boot Camp with locations in La Crosse and Eau Claire, says it's important for parents to lead the way for their families to follow. She offers these five tips for incorporating exercise into your family life.

Make exercise a family goal.

Hold a family meeting and talk about why you want to make some changes. "Surprising, but our kids will help hold us accountable to the things that we try to 'squeeze' into our day," Pennel says.

Make it fun.

Move as a family. You don't need a lot of equipment to get fit. Hixon Forest, the Human Powered Trails, and the bluffs in general all offer hiking and biking trails.

Find a gym that embraces family life.

For instance, Burn Boot Camp offers free child care and camps are only 45 minutes.

Meal plan.

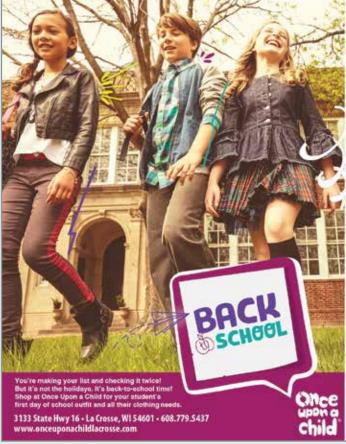
Back to school means after-school activities. Eating fast food all of the time, or grabbing takeout after a team practice, will destroy all the good you are trying to do. Spend time each week planning out your meals so you have healthy snacks to grab and go, and easy dinners ready to fuel your back to school schedules. The local farmers markets can give inspiration to the week's menu and help build a healthy foundation for kids. Check out the CPC calendar for dates and times at www.cpclax.com.

Appeal to your kids' tech side.

Kids these days are preoccupied with their phones and electronic devices. Of course, we probably don't need to tell you that "Pokemon Go" is a popular, trendy game that gets families outside and walking together.

Fitbits or apps get everyone actively tracking their progress. Or turn on the iPod and have a dance party in the kitchen while you are making dinner.

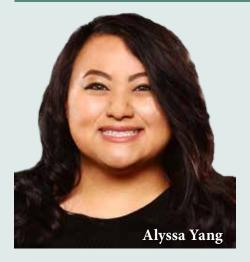








A Family How-to Guide.



HOW TO Study

Alyssa Yang may be a familiar name to some CPC readers; she was the winner of our 20 Under 20 essay contest in spring. A recent graduate from Central, she is now a first-generation college student at UW-Green Bay.

The road to this accomplishment wasn't easy, and she offers this great advice for other students who may struggle to study.

Find what works.

Every student has a way of getting into the "study zone." Here are some tricks for helping your student find the best way.

- Music. Try classical, show tunes, or a movie soundtrack.
- Rewrite class notes. Yang swears this was the best technique for her to review and memorize material.
- Videos. Teach kids how to search for instructional videos on YouTube, which has become a treasure trove for getting help when a teacher isn't handy, or a parent isn't quite sure how to do new math!
- **Get off campus.** Sometimes, a trip somewhere new can actually help a student better focus. Try a coffee shop or one of the public libraries.
- Have a study buddy. Just having someone "in the zone" alongside a student can help. Yang found it helpful to have a friend check her work and let her know if she was doing it right. Parents can do this at home while kids are doing homework by establishing a routine time for studying and homework, when parents use the time to read or pay bills.

Consider a student support group.

For instance, TRiO Programs are federal outreach programs designed to support students, known initially as Upward Bound, Student Support Services, and Talent Search. There are now eight TRiO programs. Regionally, the La Crosse Promise hosts Future Centers that serve high school students at Central, Luther, Logan, and Aquinas. Check with your child's school to learn what programs are available and which offer the best fit for your student.

Take advantage of study opportunities at school.

Yes, it's great for kids to make social connections at school, but encourage your student to use study halls and other time at school wisely. First, the atmosphere is readymade for learning over the distractions in the living room, dining room, or their bedrooms

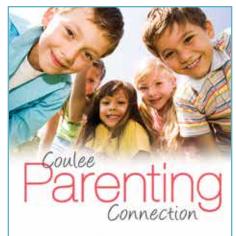
at home. Second, it frees up after-school time for the things they'd really rather do! And third, they've got access to teachers who can help effectively answer homework or study questions they may have, which brings us to Yang's next tip.

Establish good relationships with teachers.

Yang admits that while teachers can seem intimidating to some students, they care about helping kids learn, and it's their job. Teach your student to tackle these tough confrontations effectively by reminding them they're demonstrating to teachers that they care about learning the material. "I have sucked it up and admitted [to a teacher] that I didn't have a clue what they were talking about," Yang says.

-LC





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A Family How-to Guide.



HOW TO

Discourage Underage Drinking

Parents often take the attitude that kids are probably going to drink before they're legally eligible at age 21, but recent studies show maybe they need to change their tune.

The American Academy of Pediatrics says that while it's common for adolescents and young adults to try alcohol and other psychoactive substances, parents should not "condone, facilitate, or trivialize" this experimentation. Data from the National Longitudinal Study of Adolescent Health showed that four factors influenced a young person's drinking experiences:

- Whether or not parents were monitoring their teen's behavior. As you might expect, parents who didn't pay attention were more likely to have teens who engaged in binge drinking.
- Whether or not parents encouraged dialogue about drinking, being supportive and offering advice warmly and kindly.
- How frequently parents
 drink. Although the study
 didn't ask about amounts, research
 shows the frequency
 of parents' drinking sends a
 powerful message about what's
 acceptable consumption.
- Whether or not parents thought their kids were drinking. It became a sort of self-fulfilling prophecy for parents to just assume their kids would try drinking underage.

And should you provide your child's first taste of alcohol? The data says no. Fifth graders whose parents permitted them a taste were twice as likely to be drinkers by 7th grade.

The experts behind the study also found that parents are the key to prevention campaigns over trying to target messages to teens. Educated parents have the ability to conduct prevention campaigns under their own roofs.

For more information, see "How Parents Can Help Their Underage Kids Resist Alcohol," by Aimee Cunningham, published on www.npr.org on July 6, 2016.

-LC











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HOW TO Go Back to School

A Family How-to Guide.



Back to school usually means new teachers, new relationships, and new expectations. Establishing a strong line of communication with teachers should be a priority for parents during the first month of school.

What's the best way to do that? Ask the teacher!

Sam Bina, a 3rd grade teacher at Spence Elementary School, advises early and clear dialogue between parents and teachers. Usually, says Bina, teachers send introductory letters letting parents know the best way to contact them, should the need arise. He emphasizes that all teachers are different in their preferences, so meeting them at an open house before school starts is the best bet. If you don't see written correspondence from the teacher, ask him or her, "What's the best way to contact you?"

Bina, for instance, prefers talking directly with parents instead of email communication. "I'm a big fan of

communicating verbally during a prep time or after school, or even before school if they let me know ahead of time," says Bina. In email, it's sometimes hard to understand the tone or intent of the message, he observes, and face to face or over the phone offers that extra understanding regarding the feelings behind the words. If communication needs to be more ongoing and regular, Bina cites instances where the parent and teacher send a notebook back and forth on a regular basis, with the agreement that the correspondence should be maintained on both ends. It comes down to a partnership between parents and teachers to meet the needs of each child.

Another important move on the part of parents, says Bina, is to submit all information forms the teacher has requested. The more knowledge the teacher has about a student, the better he or she is able to address that child's specific needs.

-LH



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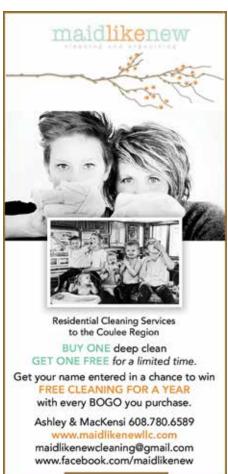
(Eligibility based on family size, income, and other criteria)













A Family How-to Guide.



HOW TO Handle School Stress

Lauren Gourley, a licensed clinical social worker, neutralizes the fear of stress as our enemy in a single sentence: "Stress is not positive or negative; it's just a thing. Everyone experiences it."

How we respond to stress, says Gourley, is what really matters. In the case of academics, stress can be a catalyst for high performance. "Normal stress over a test is what encourages us to study and do well," Gourley says. In other cases, it can be the reason a child feels sick, grouchy, or loses sleep.

Here are some tips for handling school stress.

1. Know how your child responds to and manages stress.

Does she get headaches? Lose her appetite? Does he have trouble sleeping? Is strict adherence to a routine a helpful way to manage stress?

2. Listen and be empathetic.

If a child expresses unwillingness to go to school, for instance, ask what exactly is hard for your child. Maybe it's the morning routine, a learning problem, or challenges with friends.

After identifying the source of the struggles, it's important to ask questions and empathize. You might say, "Sometimes I feel that way too." Gourley suggests recalling a family story where someone faced a difficult challenge and managed to do well. "Talk together about those stories," she advises. "Then, project into the future a possible successful outcome."

3. Talk to a child's teachers if attempts to manage stress at home aren't successful.

"With open lines of communication, you, your child, and your child's teachers can make a wonderful team," Gourley says.

How to Square Breathe

Breathe in while counting to 4.

Hold that breath to the count of 4.

Breathe out as you count to 4.

Pause for 4 beats.

Repeat.

4. Teach kids coping strategies and calming methods, such as "square breathing" (see box for technique).

"Take slow, deep breaths if we have too many worried thoughts," Gourley says. She also suggests creating a quiet space at home for your child to unwind after school.

5. Sleep!

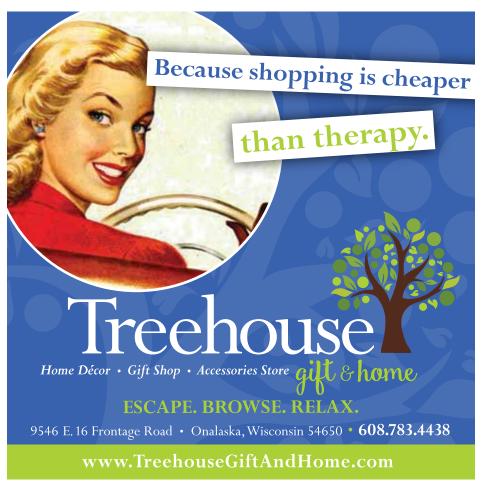
Sleep is a major factor in learning and stress management, Gourley says. "We store what we've learned in our long-term memory when we're asleep." Children between the ages of 5 and 12 need at least 10 hours of sleep every night. If kids don't get enough sleep, they have to re-learn information, adding stress and subtracting healthy coping capabilities.

6. Relax.

One way a family can manage stress together, says Gourley, is to make sure the family calendar is not too overscheduled. Everyone needs downtime, including parents. If adults can model healthy behaviors and coping strategies, they filter down to children.

Finally, Gourley encourages parents to know when to ask for help. "If your child continues to lose sleep, shows a change in appetite, is irritable a lot of the time, or experiences major melt-downs on an ongoing basis, it's time to get a professional involved," she says. "There is so much that we can do to help."





Word on the Street :::

compiled by Seth Langreck

Tell It in Your Own Words

Students face academic and legal consequences for plagiarizing.





by Tony Gingrasso Johns, Flaherty & Collins, SC

Let's face it: You can find virtually any information on the internet, be it history, science, art, literature, and even law. Since information is easily accessible, it's easy for students to be dishonest.

Plagiarism is now more common than ever. In fact, more than half of all students plagiarize, according to a national survey published in Education Week. When caught, students may face failing grades, suspension, or even expulsion. And if they continue copying other students, they could also face legal implications.

Legal consequences for plagiarism are covered under copyright laws—laws designed to protect work from being copied. Practically speaking, that means people may not copy paragraphs from other sources without citation, nor paraphrase someone else's ideas to imply the ideas are their own. Doing so opens plagiarizers to civil lawsuits as well as potential criminal charges.

Granted, copying content for educational purposes is sometimes considered fair use and therefore allowed under certain circumstances (i.e., proper citation), but remember that education is about preparing kids for the future—a future where stealing others' work is not allowed.

There are three easy ways for students to avoid plagiarism:

Teach your child about attribution and citations.

Have sources out of sight when your child begins writing.

Teach your child that plagiarism isn't just dishonest; it's theft.

Great River Folk Fest

The 40th annual folk fest is a great family affair.

Great River Folk Festival returns to Riverside Park for three days, Aug. 26-28. The festival provides guests from across the Midwest with a family fun atmosphere of music, crafts, and children's activities.

Erin Maslowski, the festival's organizer of children's programming, reminds families that the festival is an opportunity for kids to explore folk. "This [is] a really amazing, must-do event for families, introducing kids to folk music and art while spending time outdoors," says Maslowski.

Festival tickets are separated into a Friday night concert, Saturday day pass, Saturday evening concert, and Sunday pass with a closing concert. For current ticket options and prices, visit www.greatriverfolkfest.org.

To get a taste of the music of some of this year's talent and learn more about what your family can enjoy at the fest, visit www.cpclax.com to hear an exclusive podcast with the team at the Great River Folk Festival.









Back to School Immunization Clinics

Immunizations, also known as vaccines, keep diseases like measles and mumps away from kids and out of schools. The La Crosse County Health Department is dedicated to promoting wellness and preventing disease in individuals by offering childhood immunization programs. A \$15 fee covers all vaccines at the clinic.

Families should bring their children's immunization records and, if they have them, Forward Health cards. Contact the La Crosse County Heath Department at 785-9723 for details about requesting a fee waiver.

WED., AUG. 24

Mathy Boys & Girls Club, 811 8th St. S. 4-8 p.m.

Erickson Boys & Girls Club, 1331 Clinton St. 4-8 p.m.

THURS., AUG. 25

Lincoln Middle School, 510 9th St. S. 4-6 p.m.

MON., AUG. 29

Hintgen Elementary School, 3530 28th St. S. 4:30-6:30 p.m.

TUES., AUG. 30

Northside Elementary School, 1611 Kane St. 4-6 p.m.



38 • Back to School 2016 www.cpclax.com



FAMILIES UNITE

The 2nd annual Coulee Con brings the comic convention scene to your backyard. Join the 2nd Annual Coulee Con for three days of gaming fun at the La Crosse Center, Aug. 26-28. Families can learn about live action roleplaying, tabletop games, collectible card games, and more.

Friday and Saturday will focus on open gaming, tournaments, and booths, with weekend passes for \$35 and one day passes for \$20. Sunday will be a family day, with \$5 family passes (up to two adults and up to four children). Open gaming will be available throughout the entire convention. Find a table, set up, and have fun!

For further information, visit www.couleecon.com or email Josh Hertel at coordinator@couleecon.com.

Parent Talk

Casual conversations about topics that matter.

Meet other parents, kick back with snacks and refreshments, and casually talk parenting-and you even get child care out of the deal. A new collaboration brings together several organizations serving children and families for a seven-week series of classes at the YMCA-North focused on a variety of topics, including positive discipline, daily routines, mealtimes, helping kids manage emotions, and many other topics relevant to raising kids ages birth to 10. Attend all seven sessions or just pick the topics that matter most for your family, each Sunday from Sept. 11 to Oct. 23, 2-3 p.m. at YMCA-North, 400 Mason St., Onalaska.

Cost for the entire series is \$5-\$10. Register online or by calling the Y at 783-9622. Participating organizations include Gundersen Health System, Holmen School Disctict, Early Childhood - CESA #4, and The Parenting Place.

SESSION TOPICS:

SEPTEMBER 11

Positive discipline for growing resilient kids: What works in discipline.

SEPTEMBER 18

Morning, daytime, and bedtime routines, oh my! Strategies to make daily transitions work.

SEPTEMBER 25

Yuck! I don't like that! Make mealtime an enjoyable time.

OCTOBER 2

Helping kids manage strong emotions.

OCTOBER 9

Playtime on a budget: 10 ways to use loose parts and dollar store items to engage your child.

OCTOBER 16

Curbing the tantrum, for kids of all ages

OCTOBER 23

Using praise effectively to build self-esteem. A second series will be held Thursdays, Nov. 3 - Dec. 15, 5-6 p.m. at YMCA -La Crosse, 1140 Main St.











IMPROVE LONG-TERM HEALTH& PREVENT

CANCER FOR YOUR CHILDREN

by: Patrick Conway MD, Radiation Oncologist

Most parents worry about how well they are raising their children. When my wife was six months pregnant with our first child, I exposed my own fears when I told her I didn't think I was ready to be a parent. Timing has never been a strength of mine.

All my years of medical training as a cancer physician have had minimal impact improving my role as a parent. However, one aspect of parenting that has been aided by my experience in cancer care is ensuring that our children are vaccinated for the Human Papillomavirus (HPV).

What is HPV?

HPV is a commonly transmitted virus spread by both males and females through genital and oral contact. The Center for Disease Control estimates 79 million people are currently infected with HPV, and 14 million more become newly infected every year. Most people are unaware they were ever infected and have no long-term problems. Because they're unaware of the presence of HPV, infected persons can unknowingly transmit the virus to others.

Although the majority of HPV infections are cleared by a person's own immune system, some strains will incorporate into the tissue and cells of the affected area and lead to the development of cancer.

Cervical and Head/Neck Cancers

HPV has been shown to cause most types of cervical cancers. In the U.S. there are 13,000 new cases of cervical cancer diagnosed each year resulting in 4,000 deaths. Through the use of the HPV vaccine and early screening tools, like the Pap smear, the risk of pre-cancerous lesions and cervical cancer in women could be dramatically reduced.

There are 12,000 new cases of HPV related head and neck cancer in the U.S. per year. While there has been a decreased incidence of smoking related cancers of the head and neck region, cancer providers worldwide are seeing an alarming increase in HPV-related head and neck cancers. The sites of these cancers are usually in the tonsil region or at the base of the tongue.

Treatment for these cancers of the head and neck can include surgery, radiation, and chemotherapy. While these cancers are frequently cured, treatment can result in long-term alterations in the function of the mouth and throat.

Oral cancers have no prevention or screening tests. Currently, our only prevention strategy is use of the HPV vaccination to lower the risk of the development of a malignancy.

GUNDERSEN HEALTH SYSTEM®







About the Vaccine

The HPV vaccination lowers the incidence of HPV-related infections, with the long-term goal of reducing the risk of HPV-related cancers for those individuals who've been vaccinated. Despite the fact a vaccine to prevent HPV has been around for 10 years, completion rates for the series of three vaccinations is a dismal 30 percent throughout the U.S. Even with low vaccination rates however, there has been a marked decrease in the incidence of the types of HPV strains contained in the vaccine.

Currently, the recommended vaccine is Gardasil 9, which protects against nine different strains of HPV. These include the strains that can cause genital warts and, more importantly, the strains that have a higher risk to cause cancer. The vaccine is recommended for boys and girls ages 11-12. Additionally, males and females can be vaccinated thru age 26. The vaccine is given in three injections spaced several months apart. Side effects from the vaccine are temporary and can include pain at the injection site, low-grade fever, and headache.

REFER TO THE CDC WEBSITE http://www.cdc.gov/hpv/parents/vaccine.html, for more information regarding HPV and use of the vaccine.

Please be an advocate for your children's future health and talk to your healthcare provider regarding the HPV vaccine. By working with your child's healthcare provider, the completion rates of the HPV vaccine can be markedly improved. More importantly, we can protect our children from the risk of cancer.



Dr. Conway is a Radiation Oncologist practicing at Gundersen Health System and the father of four children. For more information on the HPV virus and the vaccine, please call 608-785-9723 or email bweigel@lacrossecounty.org. This article is supported by the Coulee Region Immunization Coalition.

This publication also supported by the Cooperative Agreement Number: IP13-130101PPHF14, Increasing Human Papillomavirus (HPV) Vaccination Coverage Rates among Adolescents funded by the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention or the Department of Health and Human Services.



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AUGUST

Fri., Aug. 12 - Sun., Aug 14 Ashley for the Arts

Memorial Park, 551 Memorial Dr., Arcadia 323-6805 • ashleyforthearts.com

Enjoy 5K walk/run, games, scavenger hunts, food, & live music by Chicago.

Bangor Lions Fun Daze

Bangor Village Park, James St. villageofbangor.com

Games, live music, food, parade, & more.

Fountain City Days

Fountain City

687-7481 • fountaincitywisconsin.com

Enjoy Lion's Club famous grilled chicken, softball tournament, live music, & more.

Irish Fest

Irish Fest Grounds, 615 2nd St. N. irishfestlacrosse.org

Celebrate all things Irish with music, dance, food, & more.

Sat., Aug 13, 20, 27; Sept., 3, 10, 17, 24; Oct. 1
YMCA Kids' Marathon

Sites in La Crosse & Onalaska • 9:30-10:30 a.m. 782-9622 • laxymca.org

Encourage kids to engage in weekly activities & healthy eating. Kids receive booklet, prizes, t-shirt, & entry into Maple Mile Fun Run on Sat., Oct. 1. \$15.

Sat., Aug. 13

You Crazy Monkey! Youth Obstacle Course

Arcadia High School, 756 Raider Dr.

3 p.m. • offnfunning.com

Run, climb, crawl, balance, & scramble through an obstacle-filled course made for kids.

Sun., Aug. 14

Concerts in the Park

Halfway Creek Band Shell, 300 W. Roberts St., Holmen 5-7 p.m. • 526-2152 • holmenwi.com

Enjoy different music styles each night including children's music, rock, jazz, bluegrass, country, & more. Free.

Mon., Aug. 15

Nifty Nature

Children's Museum, 207 5th Ave. S.

8:30-11:30 a.m. • 784-2652 • funmuseum.org

Adopt a caterpillar, make a worm farm, & learn about animals. Five-day & half-day camps for ages 4-7. Register.

Summer Celebration

La Crosse Wellness Center

7:30 a.m.-3:30 p.m. • 781-7627 • laxwc.com

Join in summer camp with music, movies, fitness, art, snacks, & more.

Wed., Aug. 17 - Sun., Aug 21 Houston County Fair

Houston County Fair Grounds, 203 S. History Lane, Caledonia, Minn. 507-725-3397 • houstoncountyfair.com

Discover skid steer rodeo, bull riding, demo derby, live music, truck & tractor pull, & more.

Fri., Aug. 19 - Sun., Aug 21

Holmen Kornfest

holmenlions.org

Enjoy food, fireworks, car show, music, parade, dance, & more.

Viroqua Wild West Days

Wild West Days Grounds, 925 Nelson Pkwy., Viroqua 637-2575 • thewildwestdays.com

Go back in time with horse-drawn parade, rodeos, kids games, dancing, pony rides, & more. \$3/adult, \$2/kid.

Sat., Aug. 20

Threshing Bee

Norskedalen Nature & Heritage Center, N455 O Ophus Rd., Coon Valley

10 a.m.-4 p.m. • 452-3424 • norskedalen.org

Celebrate a grain threshing complete with a wide variety of demonstrations & threshing dinner.

Sun., Aug. 21

Darby's Dancers Fundraiser

Misty's Dance Unlimited, 980 12th Ave. S., Onalaska 2-5 p.m. • 317-1423 • mistysdance.com

Raise funds for Darby's Dancers, a nonprofit dance program for children with special needs (dancers receive weekly classes, dancewear, shoes, & recital costume at no cost to their families).

Celebrate Family Fun Fair

Chad Erickson Memorial Park, 3601 Park Lane Dr. 1-4 p.m. • 789-8640 • cityoflacrosse.org

Family fun activities include tug of war, slack lining, backyard games, water balloon fights, & more. Call 789-8640 to register by August 17 to receive a free drawstring bag.

Wed., Aug. 24

Back to School Immunization Clinic

Erickson Boys & Girls Club, 1331 Clinton St. Mathy Boys & Girls Club, 811 8th St. S.

4-8 p.m. • 785-9723 • co.la-crosse.wi.us/health

Prevent disease in schools with La Crosse County Health Department's childhood immunization program. Please bring your Forward Health card & your child's immunization record. \$15 fee covers all vaccines. Contact La Crosse County Health Department at 785-9723 about waiving the fee.

Find additional ongoing activities and special events online at www.cpclax.com/calendar

42 ⋅ Back to School 2016 www.cpclax.com







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for youth with disabilities so they may live more meaningful lives.

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- Wellness Management and Recovery
- Education for individuals and families

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- Learning the heritage of our area through the Bekkum Historic Homestead
- Attending any of Norskedalen's events!

Check our website for details:

www.Norskedalen.org





Thurs., Aug. 25

Back to School Immunization Clinic

Lincoln Middle School, 510 S. 9th St.

4-6 p.m. • 785-9723 • co.la-crosse.wi.us/health

Prevent disease in schools with La Crosse County Health Department's childhood immunization program.

Please bring your Forward Health card & your child's immunization record. \$15 fee covers all vaccines. Contact La Crosse County Health Department at 785-9723 about waiving the fee.

Fri., Aug. 26 - Sun., Aug 28 Great River Folk Fest

Riverside Park

784-3033 • greatriverfolkfest.org

Celebrate folk music with food, arts, & crafts, family-friendly activities, concerts, & more.

Coulee Con

La Crosse Center, 300 Harborview Plaza couleecon.com

Gaming culture with board games, collectible card games, tabletop roleplaying games, live action roleplaying, & more. Reduced entry fee of \$5 for families on Sunday.

Fri., Aug. 26

Aquinas Fest

Copeland Park, 1130 Copeland Park Dr.

3-11 p.m. • 784-0707 • aquinascatholicschools.org

Join Aguinas Catholic Schools for games, food, & dancing.

Sat., Aug. 27

The Parenting Place Annual Children's Festival

Myrick Park, 2000 La Crosse St.

9 a.m.-noon • 784-8125 • theparentingplace.net

Find child-directed play & activities including mud kitchen, campground, pretend zone with shoe store & pizza shop, teddy bear picnic, & more. Free hot dogs.

Sun., Aug. 28

Concerts in the Park

Halfway Creek Band Shell, 300 W. Roberts St., Holmen

5-7 p.m. • 526-2152 • holmenwi.com

Enjoy different music styles each night including children's music, rock, jazz, bluegrass, country, & more. Free.

Find additional ongoing activities and special events online at www.cpclax.com/calendar

Mon., Aug. 29

Back to School Immunization Clinic

Hintgen Elementary School, 3530 28th St. S.

4:30-6:30 p.m. • 785-9723 • co.la-crosse.wi.us/health

Prevent disease in schools with La Crosse County Health Department's childhood immunization program. Bring Forward Health card & child's immunization record. \$15 fee covers all vaccines. Contact La Crosse County Health Department at 785-9723 about waiving the fee.

Tues., Aug. 30

Back to School Immunization Clinic

Northside Elementary School, 1611 Kane St. 4-6 p.m. • 785-9723 • co.la-crosse.wi.us/health

Prevent disease in schools with La Crosse County Health Department's childhood immunization program. Bring Forward Health card & child's immunization record. \$15 fee covers all vaccines. Contact La Crosse County Health Department at 785-9723 about waiving the fee.

SEPTEMBER

Thurs. Sept. 1 - Sun., Sept. 4

La Crosse Area Bicycle Festival

Cameron Park, 300 5th Ave. S. explorelacrosse.com/bikefest

Ride the best bicycle trails in the area. All rides leave from Cameron Park. Free.

Thurs., Sept. 1

Free Car Seat Safety Check

Brenengen, 990 W. Hwy. 16, West Salem 3-7 p.m. • 785-9792 • brenengen.com/child-seats/Get a free car seat safety check from Brenengen.

Fri., Sept. 9 & Sat., Sept. 10

La Crosse Storytelling Festival

Myrick Park, 2000 La Crosse St.

lacrossestoryfest.com

Listen to area storytellers. La Crosse Public Library co-sponsors Friday night's "Tales of the Creepy and Scary" from 6:30-9 p.m. Show library card for \$2 admission. On Saturday, children & adult storytelling from noon-4:30 p.m. \$5/person; \$15/family; \$25/family weekend pass.

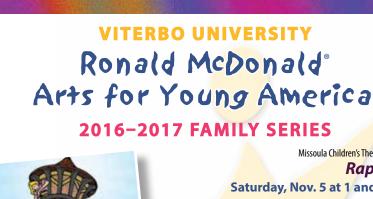
Fri., Sept. 9 - Sun. Sept. 11

Villa Louis Carriage Classic

Villa Louis, 521 N. Villa Louis Rd., Prairie du Chien 8 a.m.-4 p.m. • 326-4436 • carriageclassic.com

See competitive carriage driving & obstacle classes. \$12.50/adult; \$6/child.

44 • Back to School 2016 www.cpclax.com





Missoula Children's Theatre presents Rapunzel

Saturday, Nov. 5 at 1 and 4 p.m.

Viterbo Fine Arts Center Main Theatre

Conceived and Written by Michael McGill Music and Lyrics by Michael McGill

Casa Mañana presents

A Year with Frog and Toad Sunday, Jan. 29 at 3 p.m.

Viterbo Fine Arts Center Main Theatre

Book and Lyrics by Willie Reale Music by Robert Reale Based on the books by Arnold Lobel Originally presented on Broadway by Bob Boyett, Adrianne Lobel, Michael Gardner, Lawrence Horowitz, and Roy Furman World Premiere at The Children's Theatre Company, Minneapolis, Min.

Doktor Kaboom LIVE WIRE! The Electricity Tour Saturday, March 11 at 3 p.m.

Viterbo Fine Arts Center Main Theatre

Chris Perondi's

Stunt Dog Experience Sunday, April 23 at 3 p.m.

Viterbo Fine Arts Center Main Theatre

Viterbo University Fine Arts Center Box Office 608-796-3100 www.viterbo.edu/fac











Fri. Sept. 9

Fish Hook Fest

Copeland Park, 1130 Copeland Park Dr.

5:30 p.m. • 782-2281 • explorelacrosse.com/fishhook

Enjoy live music & support breast cancer research at Fish Hook Fest. \$5 is donated to Steppin' Out in Pink. \$10; free/ages 10 & under.

Twisted Maze Run

Hidden Trails Corn Maze, W4704 Hwy. 16, West Salem 8:30 p.m. • 484-0602 • offnfunning.com

Race through Hidden Trails Corn Maze in the dark. Ages 13 & under free with paid adult registration.

Sat., Sept. 10

Steppin' Out in Pink

Gundersen Health System-La Crosse Campus, 1836 S. Ave. • 7:30 a.m.-noon • steppinoutinpink.org

Celebrate 11 years of fundraising for local breast cancer research individually or as a team. Registration begins 7:30 a.m. Walk starts 9 a.m.

Sun., Sept. 11

Concerts in the Park

Halfway Creek Band Shell, 300 W. Roberts St., Holmen 5-7 p.m. • 526-2152 • holmenwi.com

Enjoy different music styles each night including children's music, rock, jazz, bluegrass, country, & more. Free.

Norskedalen's Twilight Tour

Norskedalen Nature & Heritage Center, N455 O Ophus Rd., Coon Valley

5-8 p.m. • 452-3424 • norskedalen.org

Go back into the past for a living history tour. Led by guides with lantern lights, visitors meet area historical characters. Register.

Wed., Sept. 14 - Sun., Sept. 18

Vernon County Fair

Vernon County Fairgrounds,

210 Fairgrounds Rd., Viroqua

vernoncountyfair.com

Midway attractions, commercial exhibits, grandstand entertainment, 4-H judging, truck pull, demolition derby, children's shows, & more.

Find additional ongoing activities and special events online at www.cpclax.com/calendar

Thurs., Sept. 15 - Sun., Sept. 18

Applefest

La Crescent, Minn.

507-385-1817 • applefestusa.com

The biggest apple harvest of the year offers contests, rides, crafts, banquets, & more.

Sat., Sept. 17 & Sun., Sept. 18

Hmong New Year Festival

CRUSA Soccer Fields, 2400 Hauser St.

Join the local community & celebrate Hmong culture with music, dancing, food, shopping, & sports.

Sat., Sept. 17

22nd Annual Tri-Quest

Drugan's Castle Mound Country Club, W7665 Sylvester Rd., Holmen

7 a.m. • 792-6013 • tri-quest.org

Run 5K, bike 33K, & golf 18 holes to support Boys & Girls Club of Greater La Crosse. Register individually or team by Sept. 1 for discount.

14th Annual Down Syndrome Awareness Walk

Onalaska OmniCenter, 255 Rider Club Rd.

10 a.m. • secure.qgiv.com/event/gla16/

Join neighbors & help raise awareness for individuals with Down Syndrome. Enjoy Big E rides, face painting, raffles, & more.

Sun., Sept. 18

Concerts in the Park

Halfway Creek Band Shell, 300 W. Roberts St., Holmen

5-7 p.m. • 526-2152 • holmenwi.com

Enjoy different music styles each night including children's music, rock, jazz, bluegrass, country, & more. Free.

Tues., Sept. 20

Suicide Awareness Event

Riverside Park

6-7:30 p.m. • uwlax.edu/conted/suicide-prevention

Special event to promote awareness.

Wed., Sept. 21

Suicide Prevention Summit

La Crosse Center, 300 Harborview Plaza 8:30 a.m.-4:30 p.m. • uwlax.edu/conted/ suicide-prevention

Increase an understanding of suicide, its prevalence, & the risk factors for specific populations, & acquire tools for prevention, assessment, & intervention. Cost: \$120/general; \$50/student.

Fri., Sept. 23 & Sat., Sept. 24

Local Lupus Alliance 6/24 Hour Goosebumps Run/Walk

Goose Island Park, W6488 Cty. Rd. Gl, Stoddard

24-hour starts 2 p.m. Fri; 6-hour starts 9 a.m. Sat. locallupus.org

Promote awareness about lupus, an autoimmune disease, by walking or running at your own pace. No entry fee; donations welcome. Register.

Fri., Sept. 23 - Sun., Sept. 25

Warrens Cranberry Festival

Warrens

7 a.m.-5 p.m. • 378-4200 • cranfest.com

Discover crafts, great food, cooking demonstrations, pie eating contests, Sunday parade, & more.

Sat., Sept. 24

Fall Festival on the Farm

Deep Roots Community Farm, W4406 Cty. YY

2-7 p.m. • growlacrosse.org/fall-festival

Join neighbors for cooking demos, community art projects, music, and more. Proceeds help GROW La Crosse continue to connect kids to healthy food & nature.

Thurs., Sept. 29 - Sun., Oct. 2

Oktoberfest

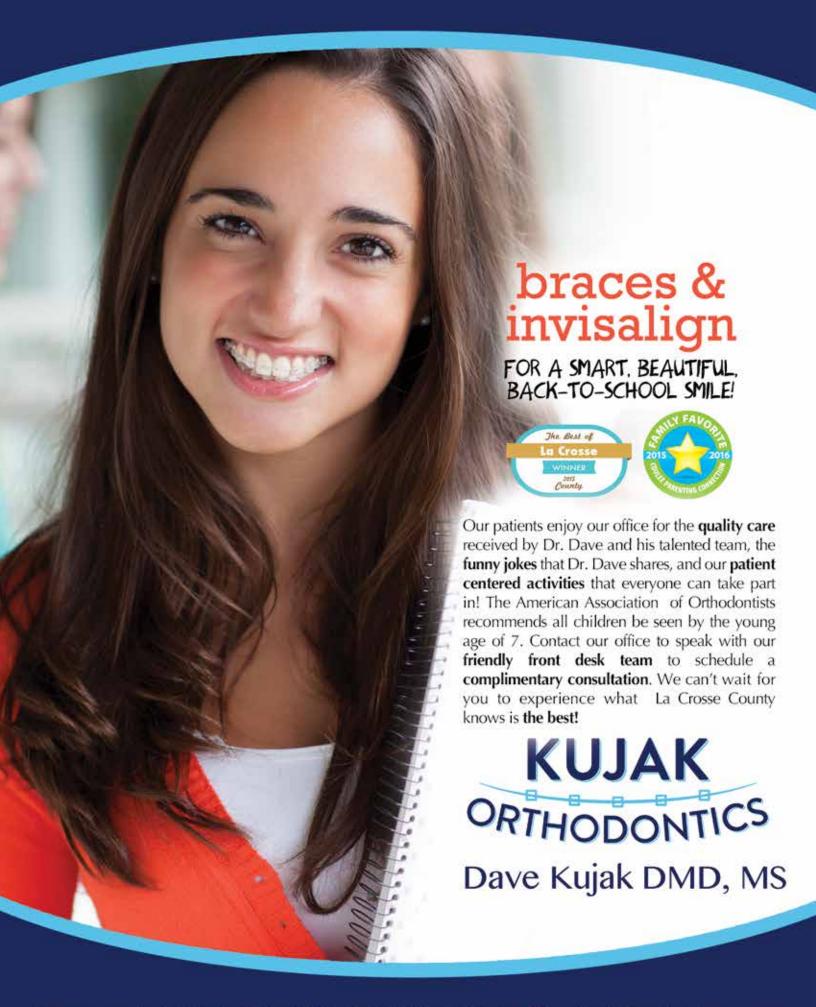
Downtown La Crosse

784-3378 • oktoberfestusa.com

Join 56th Annual Oktoberfest & celebrate with food, music, & fun.



46 • Back to School 2016 www.cpclax.com





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